SEMANA VIDYA VA VANVIKAS PRASHIKSHAN MANDAL GADCHIROLI'S (Reg. No. F2301/Gad/Ma)

Gramgeeta Mahavidyalaya, Chimur

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Principal
Dr. S. S. Aswale

Students Feedback Analysis Report based on Teaching Curriculum and Infrastructure

Session 2025-26

Feedback of the students from faculty of Science and arts was collected online with the help of Google forms. The form was divided in three sections first is based on teaching-learning process second on curriculum based and another on college developmental activities and infrastructure. There were 18 questions on Teaching –Learning process asked which was rating as 5.Excellent 4.Very Good 3.Good 2.Fair 1.Poor on different aspects. Eight questions framed on the impact of curriculum and four questions on infrastructure and college developmental activities on students were the rating from 1(Strongly Disagree) to 5 (Strongly agree). Overall forty five students from arts and science faculty submit their feedback for the session 2025-26.

Analysis of the faculty feedback for the year 2025-2026 gives the following results

Total 45 responses recorded from students of different streams

Sr. No.	Question	Poor	Fair	Good	Very Good	Excellent
		Section I				
1	How much of the syllabus was covered in the class?	**Below 30%** 2.22%	**30 to 54%** 2.22%	**55 to 69%** 6.66%%	**69 to 84%** 57.8%	**85 to 100% -** 31.1%
2	How well did the teachers prepare for the classes?	-	2.22%	4.44%	71.1%	22.2%
3	How well were the teachers able to communicate?	-	2.22%	11.1%	20%	66.7%
4	The teacher's approach to teaching can best be described as	-	-	20%	53.3%	26.7%
5	Fairness of the internal evaluation process by the teachers.	-	-	11.1%	31.1%	56.6%
6	Was your performance in assignments discussed with you?	2.22%	11.1%	17.8%	22.2%	46.7%
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4.44%	6.66%	13.3%	20%	55.6%
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	-	2.2%	15.6%	53.3%	28.9%
9	The institution provides multiple opportunities to learn and grow.	-	-	22.2%	51.1%	26.7%
10	Teachers inform you about your expected competencies, course outcomes	-	-	20%	42.2%	38.8%

	and programme outcomes.					
11	The teachers illustrate the concepts through examples and applications.	2.2%	4.4%	2.2%	44.4%	46.7%
12	The teachers identify your strengths and encourage you with providing right level of challenges.	2.2%	4.4%	2.2%	44.4%	46.7%
13	Teachers are able to identify your weaknesses and help you to overcome them.	-	2.2%	8.9%	33.3%	56.6%
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	-	4.4%	15.6%	53.3%	26.7%
15	Teachers encourage you to participate in extracurricular activities.	-	6.6%	4.4%	46.7%	42.2%
16	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.4%	6.6%	20%	26.7%	42.2%
17	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	6.6%	6.6%	24.4%	44.4%	17.8%
18	The overall quality of teaching-learning process in your institute is very good.	-	2.2%	6.6%	62.2%	28.9%
	Section II					
Sr. No.	**Question**	**Strongly disagree (1)**	**(2)**	**(3)**	**(4)**	**Strongly agree (5)**
1	Content of course and relevance of the units	24.4%	4.4%	33.3%	8.9%	28.9%
2	Motivating the students for research & developments	15.6%	20%	28.9%	13.3%	22.2%
3	Curriculum is relevant for the solution of local problems	15.6%	20%	28.9%	13.3%	22.2%
4	Applicability/ relevance to real life situations	13.3%	22.2%	31.1%	15.6%	17.8%
5	Size of the syllabus in terms of the capability of the students	6.7%	20%	20%	37.8%	15.6%
6	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives	8.9%	13.3%	31.1%	26.7%	20%
7	Courses in terms of sequence of offering considering whether the preceding courses have been covered	11.1%	17.8%	35.6%	20%	15.6%
8	Whether syllabus is career oriented?	13.3%	13.3%	20%	28.9%	24.4%
	Section III					
9	The College Library is a major source of information for faculties and students.	15.6%	6.7%	8.9%	28.9%	40%
10	The examination and evaluation system followed by the college is effective.	11.1%	20%	13.3%	28.9%	26.7%
11	The Class rooms and furniture available are adequate.	8.9%	15.6%	33.3%	17.8%	24.4%
12	The building and furniture are well maintained.	6.7%	28.9%	24.4%	17.8%	22.2%

A feedback was collected from the student's shows most of the students are satisfied with the teaching learning process of the institute but there is lot of scope to improve teaching learning process by using ICT tools such as LCD projector, Multimedia, etc. Feedback based on the curriculum, Students are not so satisfied with the curriculum that may be due to just NEP is implemented and there are many changes in the syllabus and the subjects. Some students are also not happy about the content of course and relevance of the units, motivating the students for research and developments, Curriculum is relevant for the solution of local problems, Size of the syllabus and career orientation of syllabus. Syllabus is designed and applied by the university. Syllabus of new education policy was new to the students they may suffer some difficulties to understand the opportunities in the syllabus.

Students Suggestion to improve teaching–learning experience and College facilities Infrastructure of the institution.

- Novel books needed more
- washroom need to clean
- Provide a cooler during summer days
- Notice the weak students and need to work on them.
- Shift from traditional lecturing to participatory method.

With few suggestions students also appreciated the facilities provided by the college, staff, and teaching learning methods.

This brief report on teacher's feedback is now forwarding to the IQAC for further progress in the fulfillment of the requirements and also to take necessary action on suggestions.

Convener

Dr. V. V. Khati.

Principal

Principal
Gramgeeta Mahavidyalaya
Chimur, Dist. Chandrapur

Gramgeeta Mahavidyalaya, Chimur

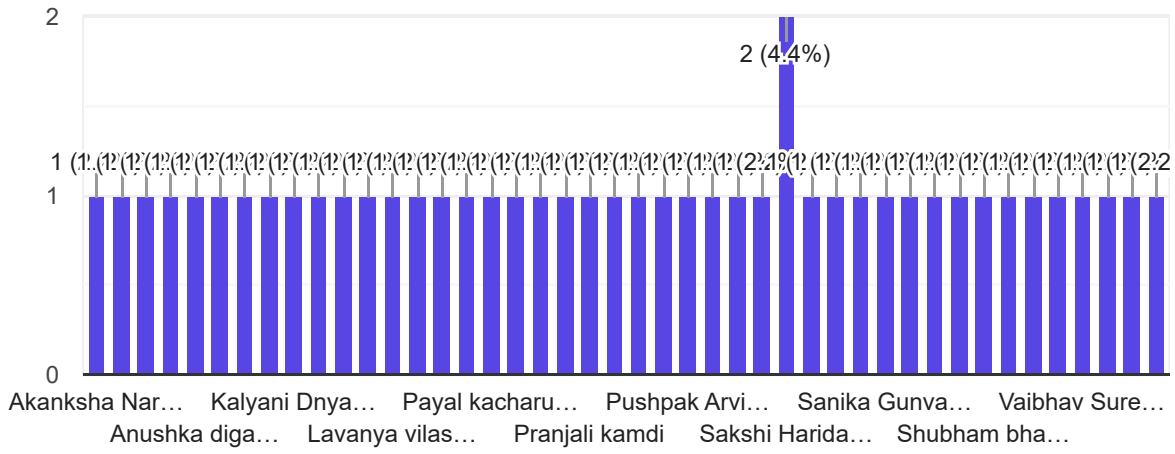
45 responses

Publish analytics

Name

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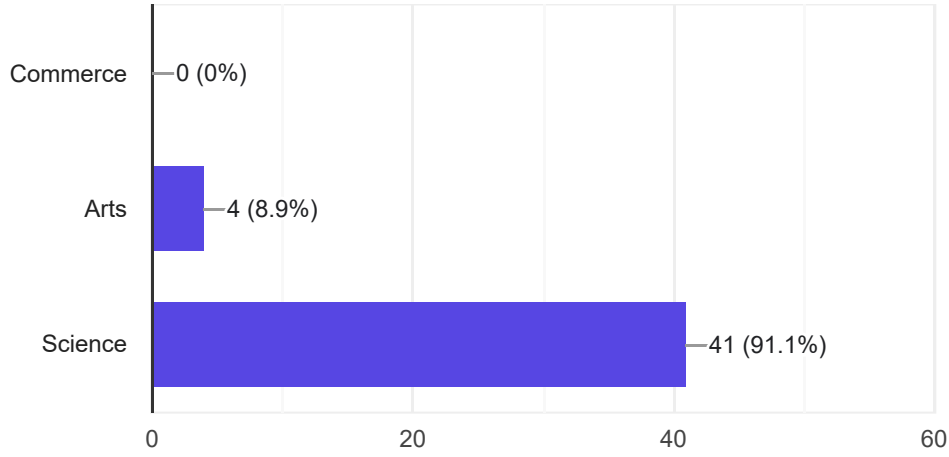
45 responses



What subject area are you currently pursuing?

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45 responses

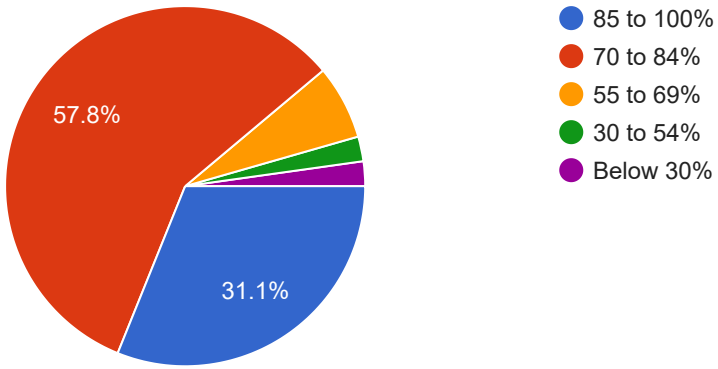


Instructions to fill the questionnaire● All questions should be compulsorily attempted. ● Each question has five responses, choose the most appropriate one.(प्रत्येक प्रश्न के पाँच उत्तर हैं, सबसे उपयुक्त एक चुनें।)

How much of the syllabus was covered in the class? (वर्गात किती अभ्यासक्रम पूर्ण झाला?)

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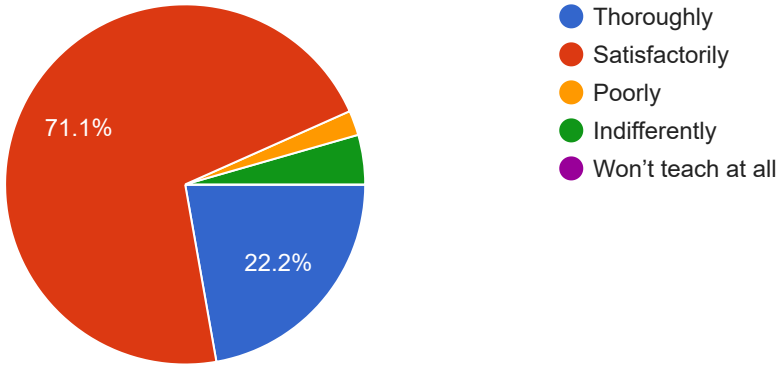
45 responses



How well did the teachers prepare for the classes? (शिक्षकांनी अध्यापनाची तयारी किती चांगली केली?)

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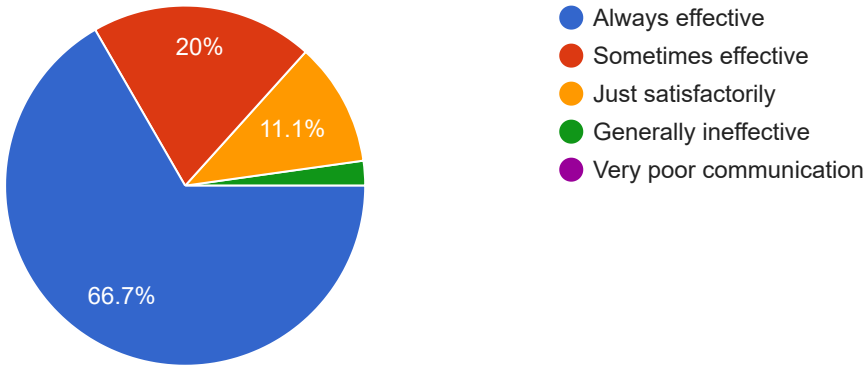
45 responses



How well were the teachers able to communicate? (शिक्षक किती चांगले संवाद साधू शकले?)

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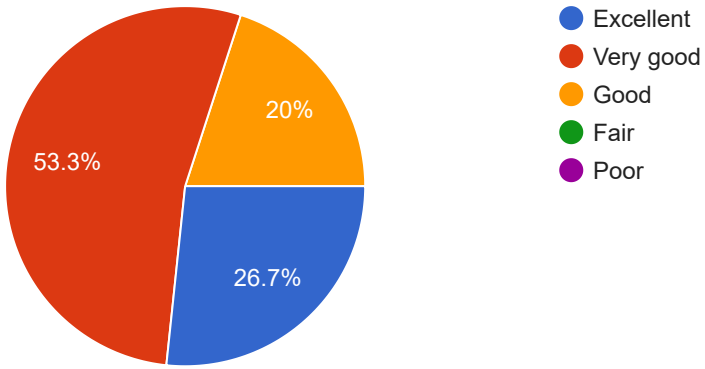
45 responses



The teacher's approach to teaching can best be described as (शिक्षकाच्या शिकवण्याच्या दृष्टिकोनाचे वर्णन उत्तम प्रकारे करता येईल)

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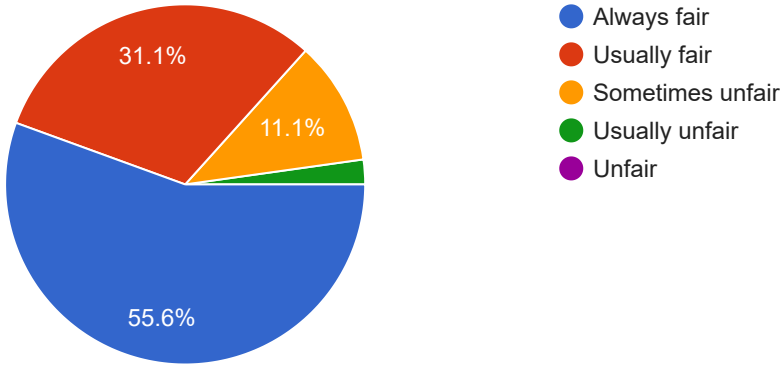
45 responses



Fairness of the internal evaluation process by the teachers. (शिक्षकांद्वारे अंतर्गत मूल्यमापन प्रक्रियेची निष्पक्षता.)

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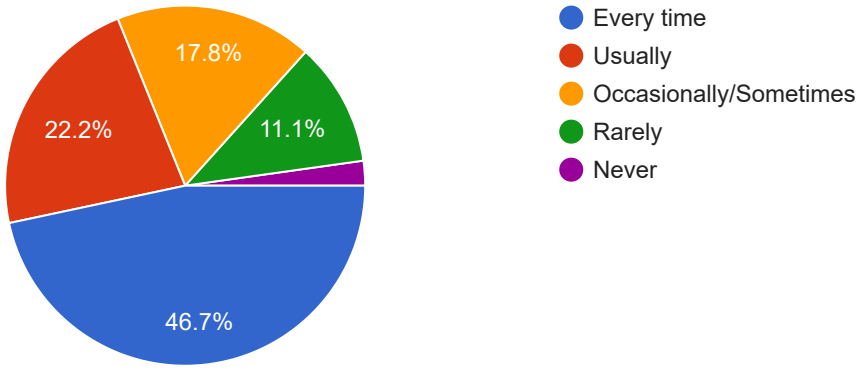
45 responses



Was your performance in assignments discussed with you? (असाइनमेंटमधील तुमच्या कामगिरीबद्दल तुमच्याशी चर्चा झाली का?)

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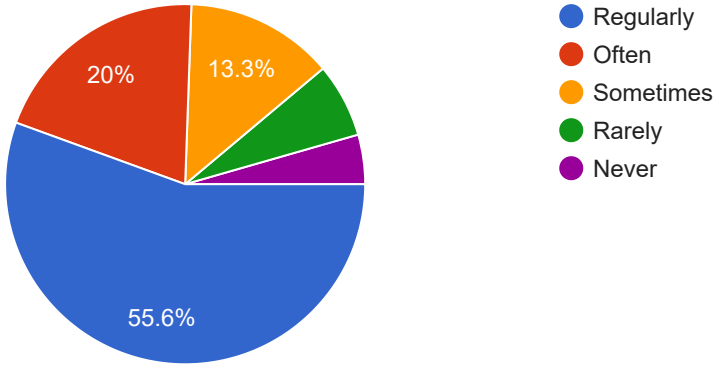
45 responses



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
(संस्था इंटर्नशिप, विद्यार्थी देवाणघेवाण, विद्यार्थ्यांसाठी क्षेत्र भेटीच्या संधींना प्रोत्साहन देण्यासाठी सक्रिय रस घेते.)

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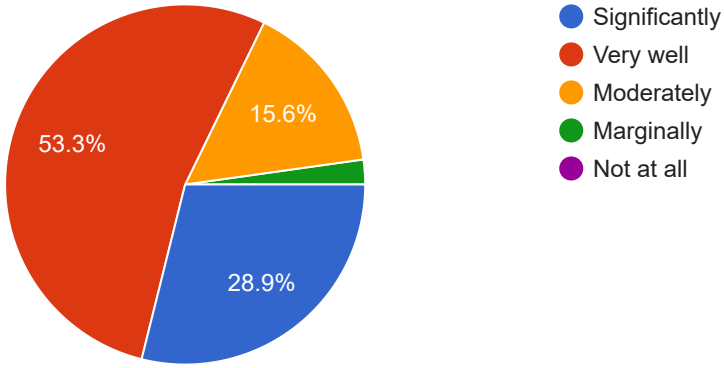
45 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
(तुमच्या संस्थेतील अध्यापन आणि मार्गदर्शन प्रक्रिया तुम्हाला संज्ञानात्मक, सामाजिक आणि भावनिक वाढ करण्यास मदत करते.)

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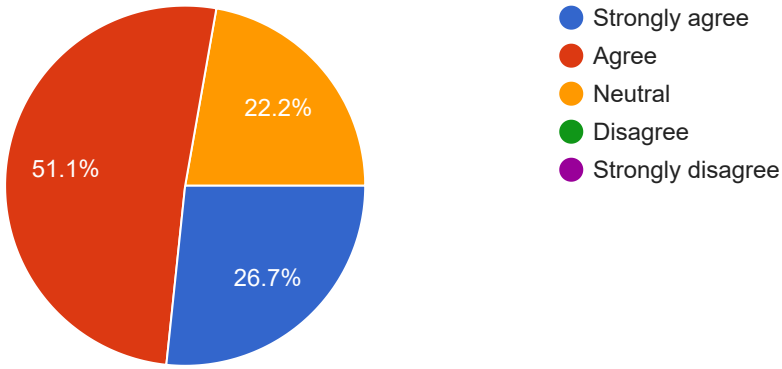
45 responses



The institution provides multiple opportunities to learn and grow.
(संस्था शिकण्यासाठी आणि वाढण्यासाठी अनेक संधी उपलब्ध करून देते.)

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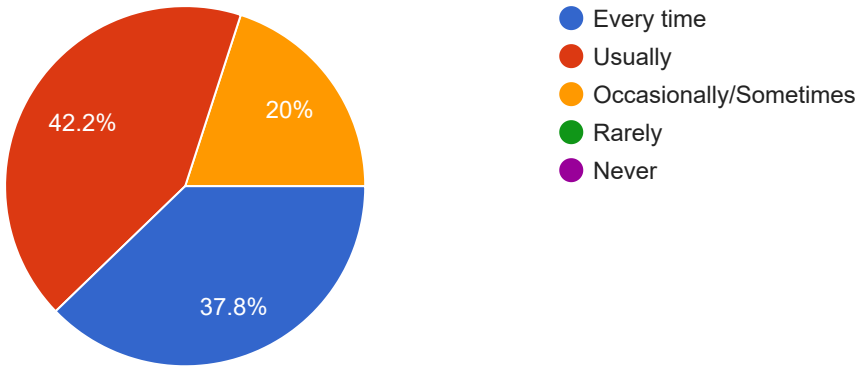
45 responses



Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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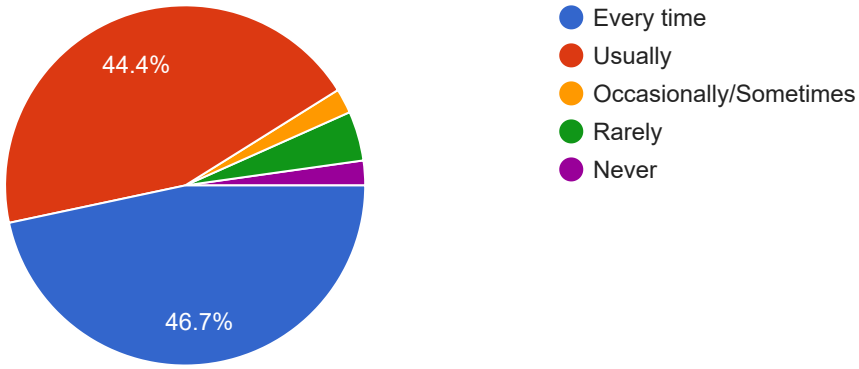
45 responses



The teachers illustrate the concepts through examples and applications.
(शिक्षक उदाहरणे आणि अनुप्रयोगाद्वारे संकल्पना स्पष्ट करतात.)

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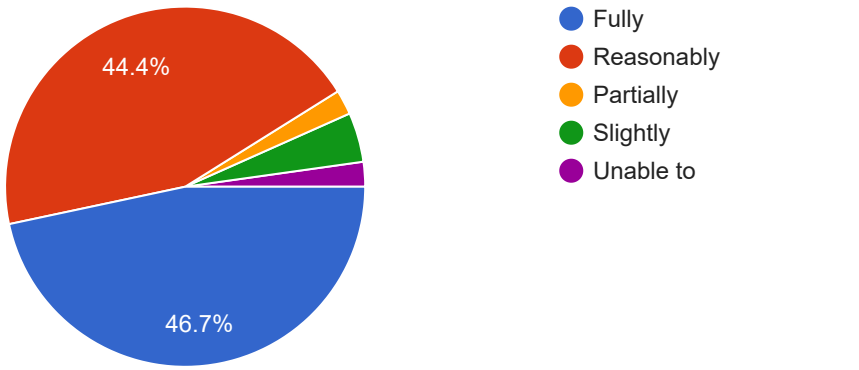
45 responses



The teachers identify your strengths and encourage you with providing right level of challenges.
(शिक्षक तुमची सामर्थ्य ओळखतात आणि तुम्हाला योग्य स्तरावरील आव्हाने प्रदान करून प्रोत्साहित करतात.)

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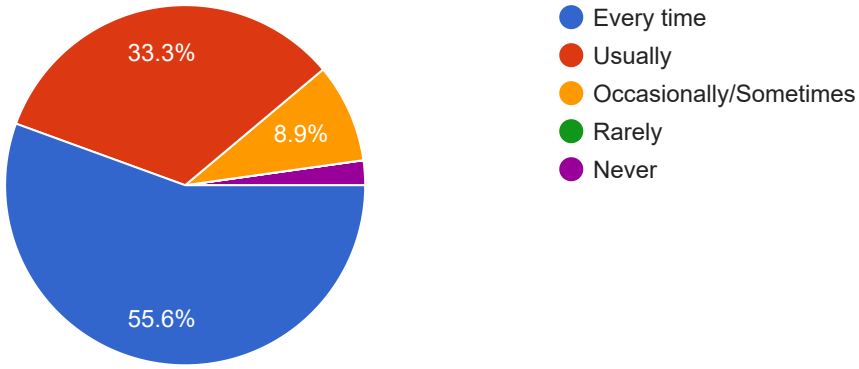
45 responses



Teachers are able to identify your weaknesses and help you to overcome them.
(शिक्षक तुमच्या कमकुवतपणा ओळखण्यास आणि त्यावर मात करण्यात तुम्हाला मदत करण्यास सक्षम आहेत.)

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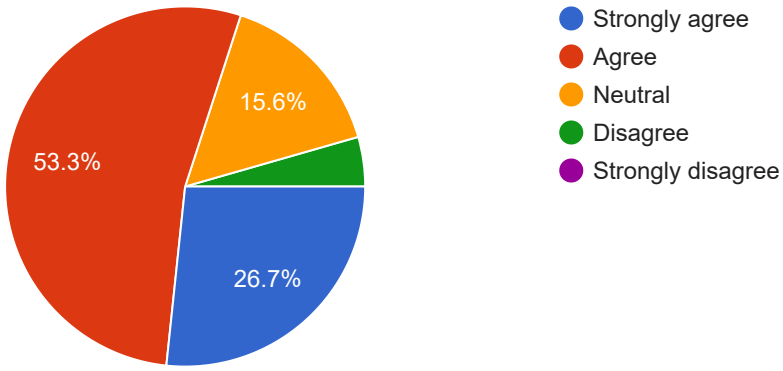
45 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
(अध्यापन शिकण्याच्या प्रक्रियेचे निरीक्षण, पुनरावलोकन आणि निरंतर गुणवत्ता सुधारणेमध्ये विद्यार्थ्यांना गुंतवून ठेवण्यासाठी संस्था प्रयत्न करते.)

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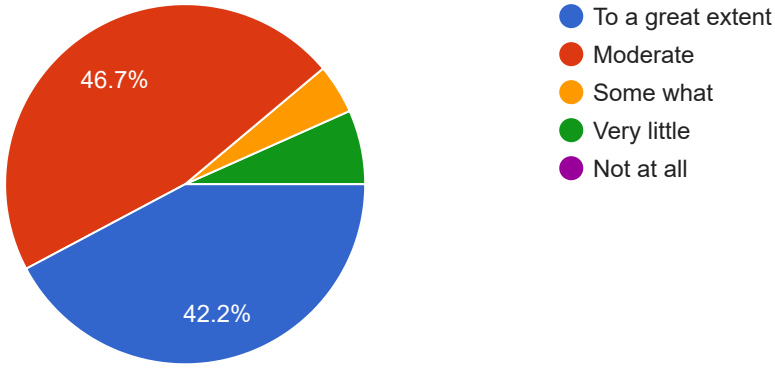
45 responses



Teachers encourage you to participate in extracurricular activities. (शिक्षक तुम्हाला अभ्यासेतर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहित करतात.)

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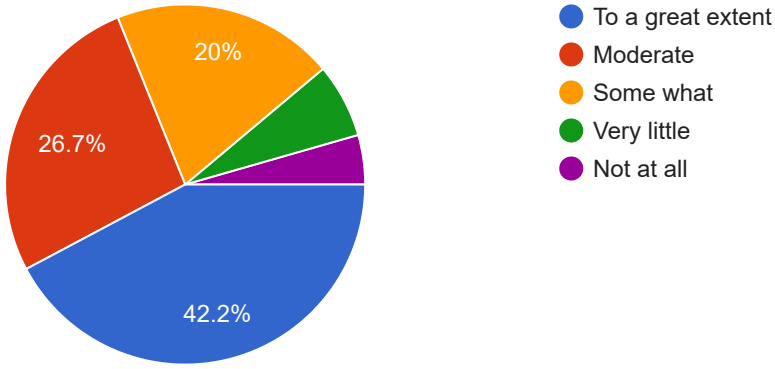
45 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
(तुम्हाला कामाच्या जगासाठी तयार करण्यासाठी सॉफ्ट स्किल्स, लाइफ स्किल्स आणि रोजगारक्षमता कौशल्ये विकसित करण्यासाठी संस्था/शिक्षकांकडून प्रयत्न केले जातात.)

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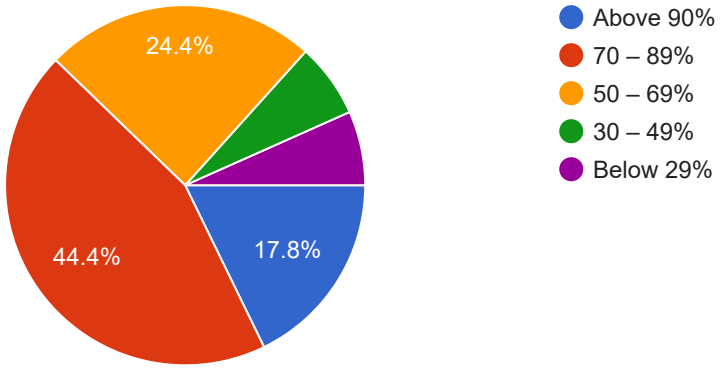
45 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
(अध्यापन करताना किती टक्के शिक्षक LCD प्रोजेक्टर, मल्टीमीडिया इत्यादी आयसीटी साधनांचा वापर करतात.)

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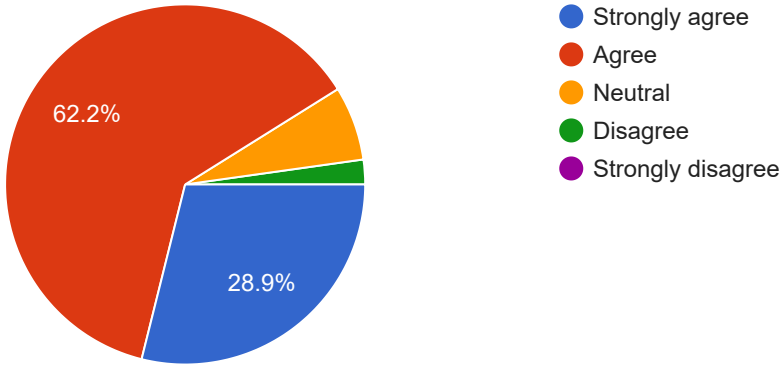
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The overall quality of teaching-learning process in your institute is very good.

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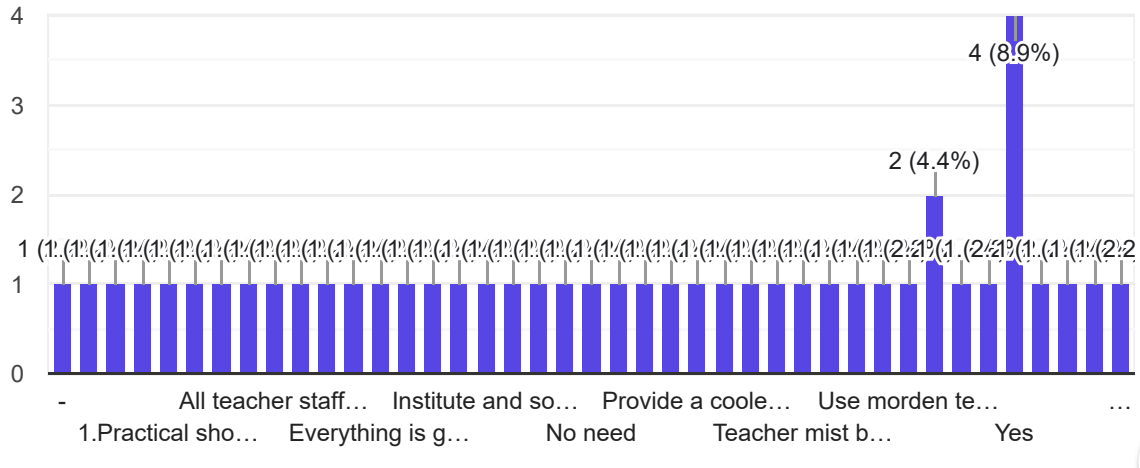
45 responses



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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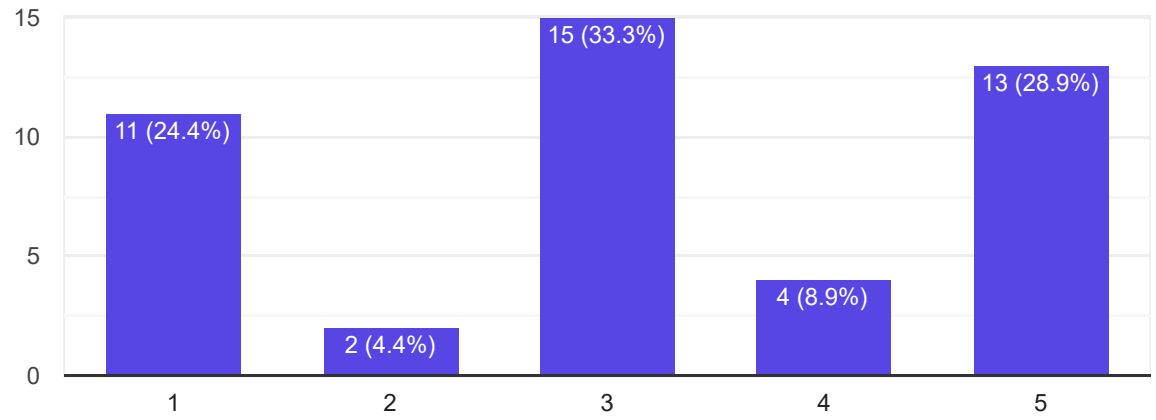


Feedback on Curriculum

Curriculum Motivates the students for research & developments (विद्यार्थ्यांना संशोधन व घडामोडींसाठी प्रेरित करणे)

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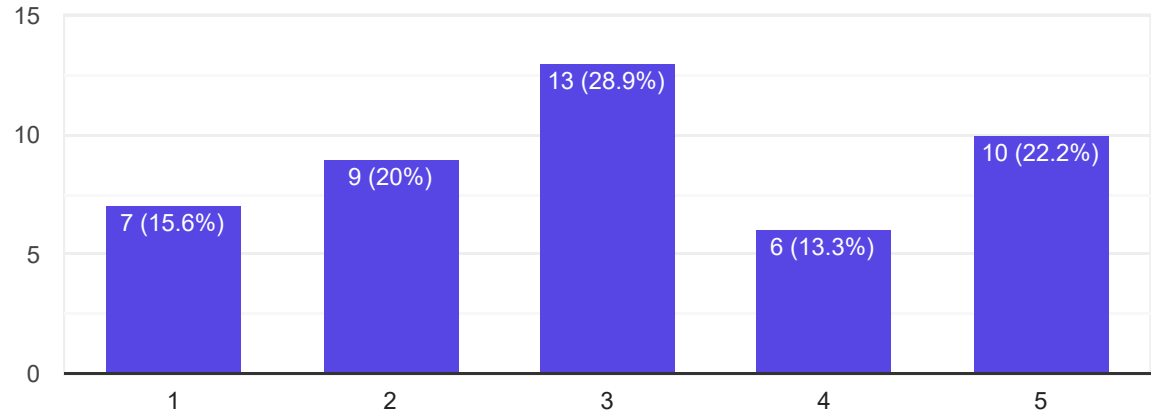
45 responses



Curriculum is relevant for the solution of local problems (अभ्यासक्रम स्थानिक समस्यांचे निराकरण करतो)

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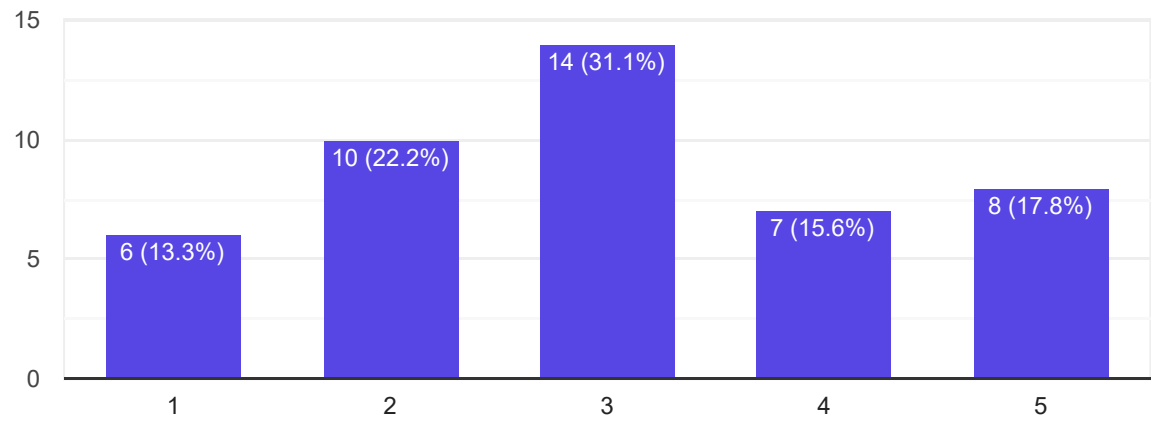
45 responses



Curriculum Applicability/ relevance to real life situations (वास्तविक जीवनातील परिस्थितींमध्ये लागू / प्रासंगिकता)

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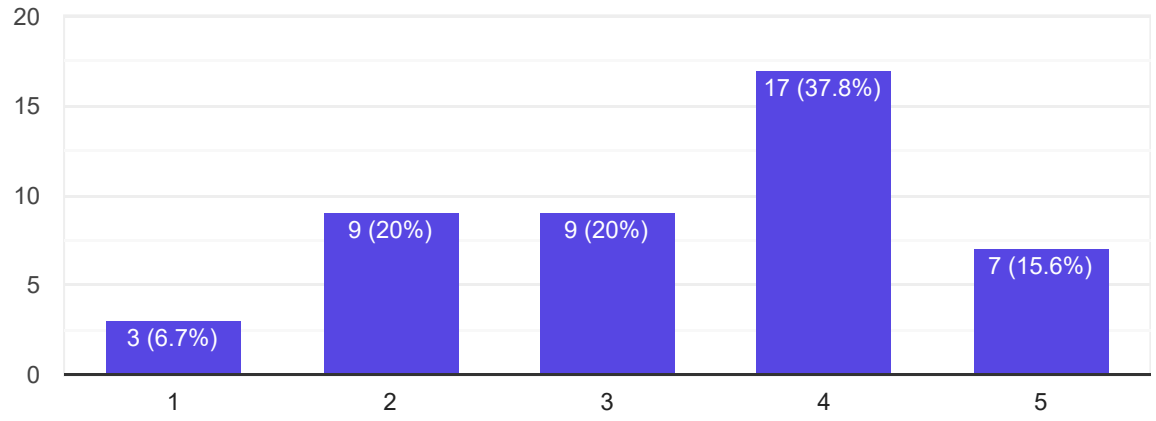
45 responses



Size of the syllabus in terms of the capablity of the student(विद्यार्थ्याच्या क्षमतेच्या दृष्टीने अभ्यासक्रमाचे आकार)

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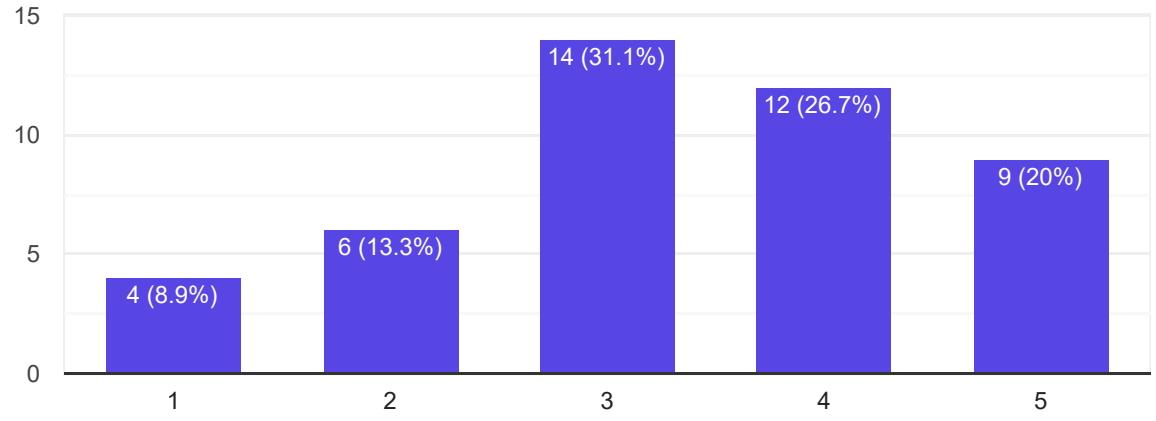
45 responses



Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives (ज्ञान, संकल्पना, व्यावसायिक कौशल्ये, विश्लेषणात्मक क्षमता आणि विस्तृत दृष्टीकोन या दृष्टीकोनात अभ्यासक्रमाची उपयुक्तता)

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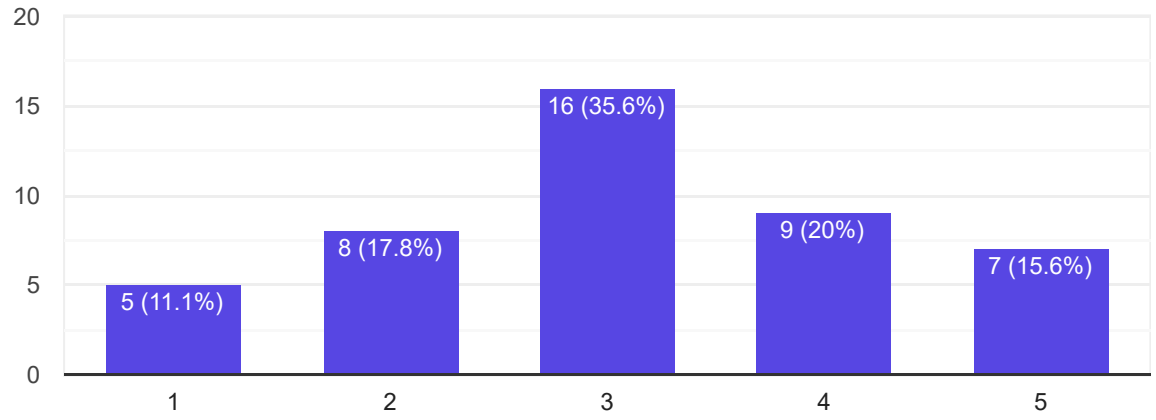
45 responses



Courses in terms of sequence of offering considering whether the preceding courses have been covered (आधीचे अभ्यासक्रम समाविष्ट केले आहेत की नाही याचा विचार करून क्रमवारीतील अभ्यासक्रम)

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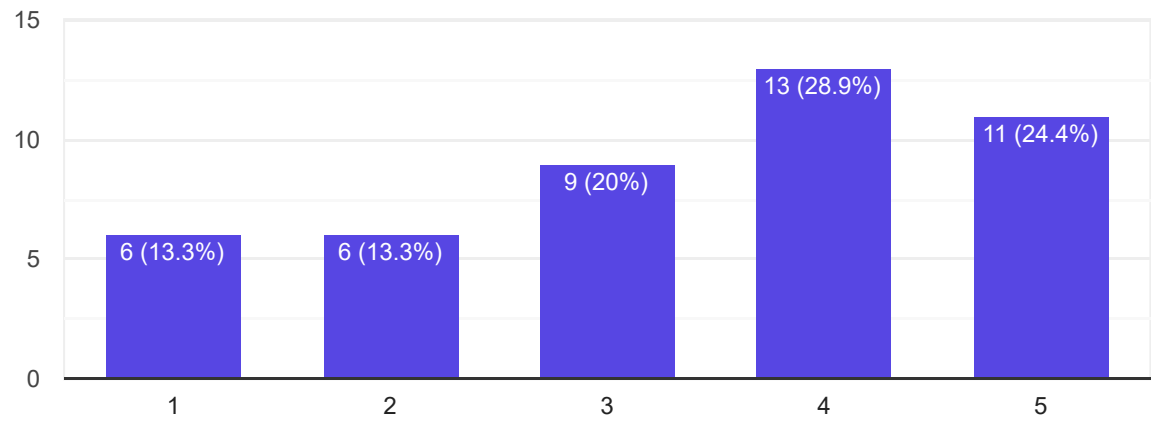
45 responses



Whether syllabus is career oriented? (अभ्यासक्रम करिअरभिमुख आहे का?)

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45 responses

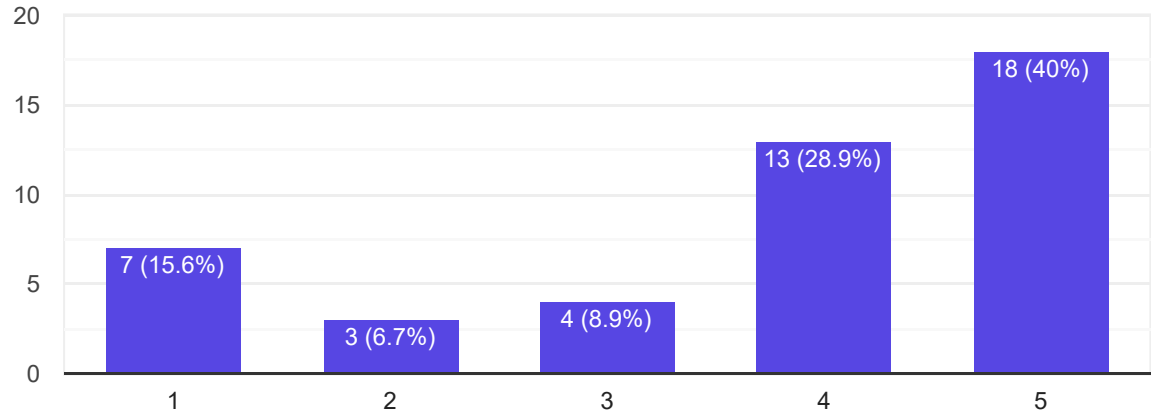


Feedback on Infrastructure

The College Library is a major source of information for faculties and students.

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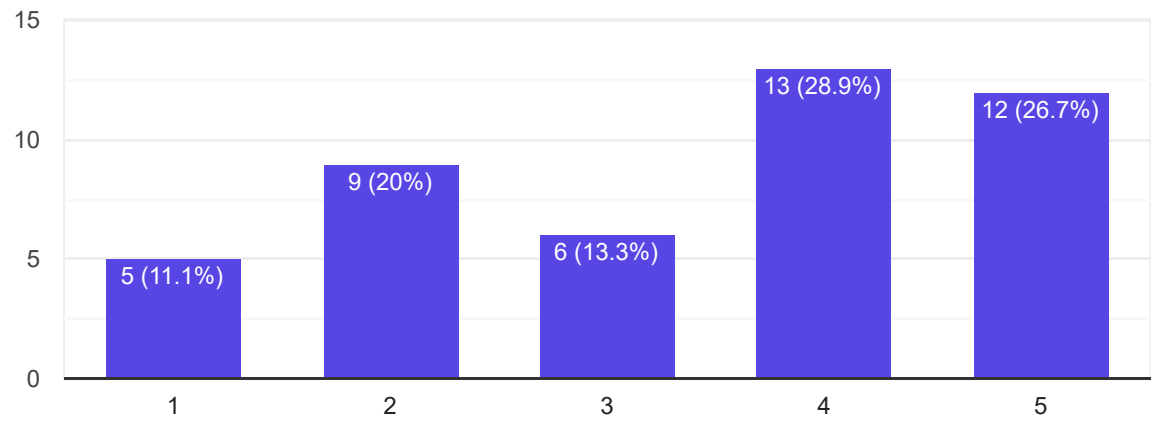
45 responses



The examination and evaluation system followed by the college is effective.

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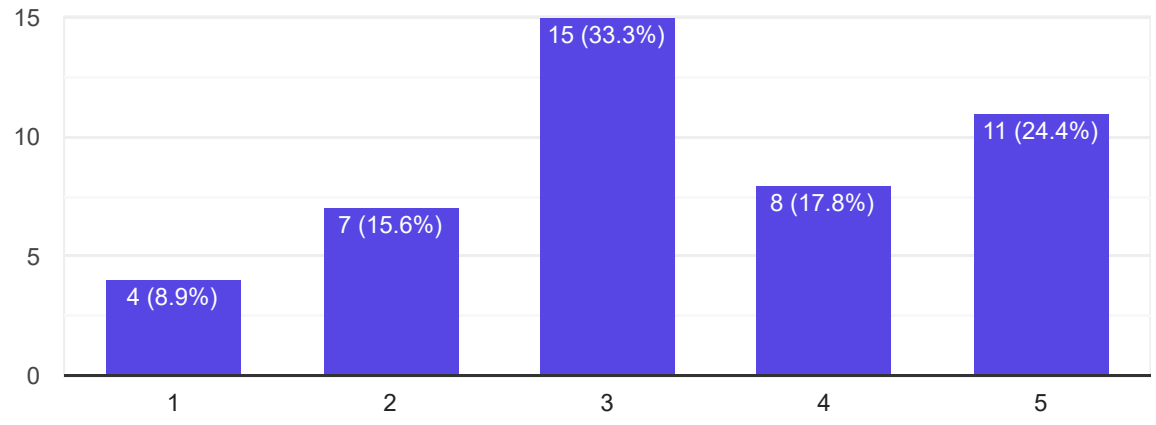
45 responses



The Class rooms and furniture available are adequate.

Copy chart

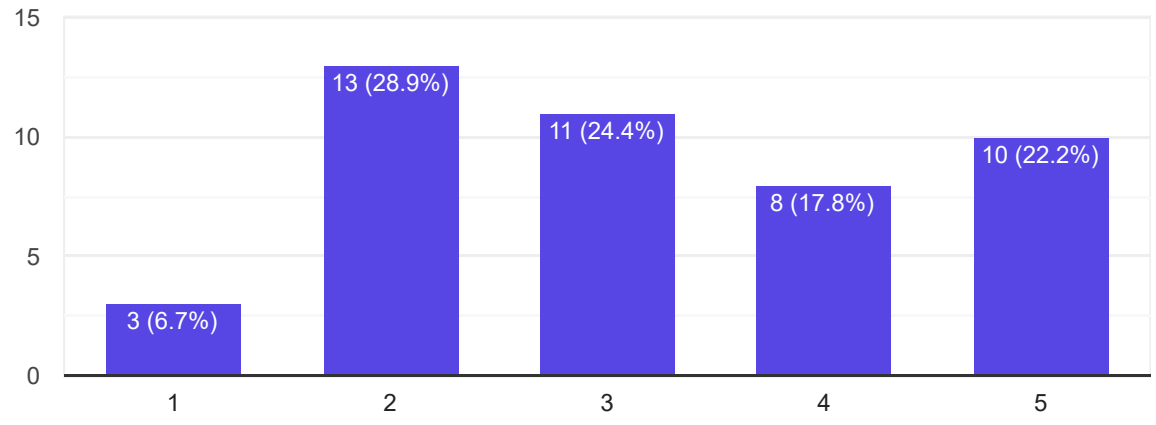
45 responses



The building and furniture are well maintained.

Copy chart

45 responses



Suggestions if any:

33 responses

No

Good

Yes

Everything good

No

Good 👍

No suggestion

All good

Digital resource

Enhanced feedback mechanism

Novel books needed more

1.washroom need to clean

More novel books

Provide a cooler during summer days, nothing else.

Notice the weak students and need to work on them.

Very good

.

Shift from traditional lecturing to participatory method.

No any suggestions, my college is best in all things

None

Not

College are providing any parts

Washroom Needs To Clear ,

Washroom needs to clean

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