



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GRAMGEETA MAHAVIDYALAYA, CHIMUR

PIMPALNERI ROAD, CHIMUR, TAH. - CHIMUR, DIST.- CHANDRAPUR
442903

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Semana Vidya Va Vanvikas Prashikshan Mandal, Gadchiroli established Gramgeeta Mahavidyalaya, Chimur since 13th July 2009 when there was not a single institution of science faculty available in the vicinity. Institute is affiliated to Gondwana University, Gadchiroli and is located in the rural and socio-economically deprived region of the Chandrapur district in Maharashtra. Most of the students come from nearby villages and from socially, economically and academically backward background. Our visionary Honorable Mr. Vijay Wadettiwar, Cabinet Minister and Founder President of SVVPM, Gadchiroli established institute at Taluka place to bridge the gap between rural and urban region and also to create awareness among the students to meet the need of overall development through education. This proved to be a landmark in the development of education of this region.

The institution offered three UG courses Art, Commerce and Science. The Science faculty is granted section in English medium and other two Arts and Commerce are non-granted section in Marathi medium. The main objective of the institution is to transform the students into well-meaning citizens through the three-fold system with curricular, co-curricular and extra-curricular programmes.

The institution's NSS and Cultural departments plays important role in the social awareness. The curriculum is based on enhancing and empowering the knowledge base, recent trends in scientific and cognitive fields. To inculcate the moral and patriotic values among the students, the institution exercises the practice of national anthem followed by daily prayer 'Rashtravandana' which is written by Rashtrasant Tukdoji Maharaj devoted to the nation.

The institution has well-constructed building, huge playground, library is enriched with 3940 books including reference books, text books etc. and 04 daily newspapers in different languages for students to promotes their general knowledge to face competitive examinations. The institution has a team of highly qualified young & long-standing experienced teaching staff with NET-JRF, SET, and Ph. D. degrees. The Academic session 2020-21 is with 600 students strength, Permanent Principal, 16 Permanent Teachers, 12 CHB approved teachers and 11 non-teaching staff. The administrative office of the institution is well computerized. IQAC of institution was established in the year 2018 and has been functioning for quality sustenance and enhancement.

Vision

The institution is situated in the rural and socio-economically, educationally backward region of the Chandrapur district in Maharashtra state. The region is graced by a dense forest of Tadoba-Andhari National Park. The institution has been run by Semana Vidya Va Vanvikas Prashikshan Mandal, Gadchiroli since 2009 when there was not a single institution of science faculty available in the nearby region.

“Our vision is to create self-reliant versatile graduates who can cater the requirement of mankind”

The main goal of the Institute is to provide higher education to lower, poor and all types of students coming from the nearby villages. The student from such an un-scientific atmosphere should be learn, think and develop themselves as a strong competitor through science education and ready to face all challenges of life and also

they motivate the people to develop of such backward area of this district.

Mission

The mission of the institution is to raise the institution as

- To bring the rural and tribal youth in the mainstream of higher education.
- To provide world-class higher education to the youth of the region.
- To interlink the institute, society, industry to provide better employment opportunities.
- To provide need-based training along with regular degree courses to the youths.

The vision and mission of the institution is a reflection of the objectives of the National policies on higher education, in moulding human resources to meet contemporary challenges. The institution provides comprehensive education instilled with scientific zeal, creating a platform for life-long learning.

- * Deep faith in humanity
- * Pursuit of Excellence
- * Social Responsibility
- * Love for fellow beings
- * Moral uprightness

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- First granted Science Degree College in the rural area as well as in tehsil.
- Dedicated management, committed and full-fledged competent faculty.
- Student-centric teaching-learning.
- Increase in student strength year by year.
- Nearly 90 % of students are from backward classes (ST, SC, OBC, NT/VJ, SBC).
- About 60 to 70 % of admissions are from the female category which promotes women empowerment in rural areas.
- Good rapport between the stakeholders i.e., students and parents with the faculty members.
- Active NSS unit, cultural and sports department which gives best efforts to the students.
- Extraordinary achievements in cultural, sports, and N.S.S. activities.
- Most of the teaching faculty is in process of upgrading their qualification.
- Adequate infrastructural facility for Teaching, Learning, and Extension activities.
- Well-furnished classrooms and common rooms for students and separate well-specious staffroom for faculty members.
- Office, classrooms, laboratories, and library are well automated with a computer, internet facility, and projector for the upgraded teaching-learning process.
- Pollution-free and eco-friendly college campus.

- Provision for RO filtered purified drinking water.
- A separate parking facility is available for staff members and students.

Institutional Weakness

- Lack of awareness of higher education among the rural population
- Most of the students are first-generation learners. Hence, the motivation level is very low.
- Admission of least scored students with lower learning and interacting ability.
- Students are from vernacular languages and have very weak English language skills.
- Location disadvantage for strengthening Institute - Industry linkages and unable to attract the scholar students.
- Institute doesn't have a hostel facility for students inside the campus.
- No availability of Non-salary Grant for institutional development.

Institutional Opportunity

- As college runs 3 U.G Core courses intend to start PG in different subjects.
- Since most of the students are from economically and socially backward sections, the college has an opportunity to serve society by giving quality education to these students.
- Strengthening collaboration work with Forest Department, Government of Maharashtra for the student to get tourist guide ship at Tadoba-Andhari National Park, Dist.- Chandrapur (M.S.)
- The institution has 5.23 acres of non-agricultural land for further utilization of campus development.
- The college provides computer literacy among faculty and students.
- Opportunity in the promotion of sports/cultural events.
- For ecological balance and wildlife protection institutes and NGOs can work together.
- Organization of International seminars and conferences in near future.
- Scope for further utilization of campus space.

Institutional Challenge

- To turn opportunity into reality and to turn the weakness into strength
- To groom socioeconomic backward students for academic excellence
- To build interest of students in basic sciences declining with time.
- To improve employability for graduates.
- To increase the learning outcome of the students.
- To rap fully strong alumni base to strengthen student support mechanism.
- Generation of resources for up-gradation of infrastructure.
- Challenge to start self-finance courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is following the curriculum designed by the university. The institution ensures effective

curriculum delivery through a well-planned and documented process. The faculty members prepare lesson plans as per the curriculum and deliver the curriculum accordingly. Academic Calendar is well-prepared before the commencement of every academic year. The principal, IQAC coordinator, and all faculty members are involved in preparing the same.

The faculties maintain attendance records for lectures and practicals and inform defaulter students to their parents. The institute conducts Internal Examinations at the end of each semester. The poor performers in the Internal Examination are counseled individually by the course teacher. Remedial classes are conducted to slow and medium learners.

The two faculty of the institution are on the Board of Studies of the University. The faculties are involved in the setting of the question paper, valuation, and moderation for UG and in the assessment and evaluation process of the university.

The university has introduced a choice-based credit system from the academic year 2017-18 and Skill Enhancement Course from the academic year 2019-20 and the institute implemented the same academic year. The institute started the four certificate courses at the institution level approved by CDC. This helps the students to pursue the extra knowledge along with the regular curriculum.

Institute is addressing cross-cutting issues pertaining to **Professional Ethics** by, educational and industrial visits, participation of students in professional activities; **Gender** by the participation of female students and teachers in decision-making and encouraging them, also by conducting awareness programs on prevention and prohibition of sexual harassment at workplace & gender equality through Internal Complaint Committee (ICC); **Human Values** by arranging communal activities like blood donation, health check-up camp, Swachh Bharat Abhiyan; **Environment and Sustainability** through 'Environmental Sciences subject taught in UG course as one of the core subjects of the institute, field visits, tree plantation, rainwater harvesting;

Institute believes in a committed quality teaching-learning process. For smooth and constant progress, the institution takes feedback from students, teachers, employers, parents & alumni. On that basis, the institute takes action on the students problems related to their academic, admission, career, personal, etc.

Teaching-learning and Evaluation

The institute ensures transparency in the admission process by publishing an updated prospectus. It consists of detailed information about the institute, eligibility criteria, admission process, courses, rules, regulations, and code of conduct for students. The rules and regulations regarding reservations laid down by the State Government/University are strictly followed. The institute admits students on a 'first come first serve' basis. The online process of admission has been facilitated for all the students. The number of students admitted to the institution increasing yearly over the last five years. Most of the students were admitted from reserved categories and they were facilitated by government scholarships.

The academic calendar is prepared at beginning of each academic year. Students are identified as slow and advanced learners based on their internal assessment performance. Remedial classes are arranged for slow learners. Advanced learners are motivated for different competitive and qualifying exams. An appropriate student-teacher ratio is maintained for proper guidance.

Institute has qualified and experienced faculty. Out of 17 faculties, 7 are qualified with Ph.D. remaining are

NET-JRF, SET qualified and have registered themselves for Ph.D. Faculties are consistently engaged in research and regularly attend seminars, conferences, and workshops to upgrade knowledge for effective teaching. The institute has encouraged faculties to participate in FDPs, RC, OC, STC.

The classrooms and laboratories are equipped with computers and a Projector. In addition classroom teaching faculty of the institute use ICT-enabled tools for an effective teaching-learning process. Experiential methods of learning include Class Room Seminars, Group Discussion, Problem Solving Sessions, Quizzes, Poster Competitions. Field experience is inculcated by Educational trips and study tours.

The mentor-Mentee scheme is introduced so that every student gets equal attention and proper direction from the teachers. Academic excellence is achieved by framing Continuous Internal Evaluation (CIE) for a transparent and robust system of internal assessment. Internal examination grievances are handled fairly by the examination committee. Institute has well-defined POs, PSOs, and Cos. The effectiveness of Teaching-learning is observed by the results and placements of the students.

Research, Innovations and Extension

Institute has constituted a research committee to promote and monitor the research activities and motivates faculty to publish their research work in reputed journals and Students are to take part in science exhibitions, seminars, workshops, and university research festivals like 'Avishkar'. Our Principal has outstanding Research and innovation credentials, he is a Ph.D. supervisor and guided and awarded 12 plus students. Our institute is unable to receive any grants due to not being under the 2F and 12B and unable to get any research projects.

The institute has organized the 2 national level seminars in the year 2016-17 and 2017-18 and benefitted 300 participants and 1 workshop in the year 2016-17 and 2 e-seminars in the year 2020-21 and more than 500 participants were benefitted.

Faculty published more than 50 research papers in reputed journals and more than 15 books/chapters in books published in the assessment year. The number of research papers is increasing over the years. The NSS unit organizes extension activities for society by conducting programs propagating blood donation, awareness rallies. The NSS unit adopted a village Usegaon for residential camps. During these camps, programs like AIDS awareness, organic farming, social and environmental issues, cleanliness, personal hygiene, etc. were organized to teach the values of national integration, honesty, work ethics, social service, etc. among the students. Tree plantation, Water conservation, street play, etc. are organized to inculcate values like Righteous conduct, human values, national integration, communal harmony, and social cohesion in the students.

The students are encouraged to participate in co-curricular activities like debates, seminars, projects, quiz competitions, and most of them are won prizes. The students are participating in various sports events at the intercollegiate and university levels. The various activities are integrated with the curriculum so as to extend opportunities, intended to help, serve society. The students participate in socially useful activities like blood donation, tree plantation, environmental awareness, Swachh Bharat Mission, Gender Issues, etc. The institution organizes yoga day, life skills development, soft skill development, and personality development programs for students. The institution has signed 9 MoUs organizing student-centric activities with various industries and institutes.

Infrastructure and Learning Resources

The geographical location of the institute provides a pollution-free and natural environment. The institute has state of art infrastructure and learning resources which includes ICT-enabled classrooms, seminar halls, laboratories, computer laboratory, and other support facilities. The institute has spacious and well-ventilated classrooms and a seminar hall is available with proper lighting, seating facility for smooth conduct of theory sessions. The institution has 9 spacious, well-equipped, and connected LAN facilities laboratories with a collection of specimens and scientific models. The open ground is spread over 4662 sqm and ample sports equipment's games like volleyball, kho-kho, kabaddi, chess, and carrom are available. The library is partially automated with 'LIBMAN' cloud base version 2.0 LMS with more than 3500 books, updated references books, journals, and magazines of all subjects. DELNET has been subscribed for accessing e-resources remotely. Library website www.gmclib.weebly.com used by students and faculties from anywhere. About an average 7 % percentage of students and teachers use the library resources on a per-day basis. Based on the requirement institute is regularly updating the WiFi facility. BSNL wireless Airfiber Network Connection with internet Speed 48 Mbps is upgraded with 300 Mbps speed. Students and staff can access Wi-Fi connections from anywhere in the campus.

The IT facilities houses Desktop, Laptops, LCD Monitors, 07 LED Projectors, a computer connected with LAN, UPS, Tally 9.0, 5 Wi-Fi routers, Mastersoft ERP software and 06 antivirus software for the protection of software, Licensed copies of antivirus, 05 printers with scanner and 1 external hard drive for data backup system.

The budgetary allocation for infrastructure, library, and other learning resources including annual maintenance done annually by committees constituted for maintaining and utilizing physical, academic, and support facilities and their improvement. The institute is using a Master's soft software for all administrative work. The institute has a Biometric Attendance System for staff. The institute is under CCTV surveillance. RO drinking water facility is made available. The facility of fire extinguishers is available. Separate parking is available for staff and students. The institute has defined policies for the maintenance of physical and academic support facilities.

Student Support and Progression

The main objective of the institute is to develop the versatile nature of students through student-centered education by providing a strong environment and supportive resources for student support and progression. The institute strictly follows rules and regulations of the Government of Maharashtra and Affiliating University for admission and reservation policy. More than 75% of the students have benefitted from the scholarships and Free ships provided by the Government agencies.

The institute broadly plans various student-involved activities in areas such as curricular, co-curricular, sports, cultural and other extension activities. For the overall development of students, various workshops, seminars, programs are conducted. The student representatives are selected in the IQAC also in different statutory college committees and it empowers the students to gain leadership qualities and execution skills.

For the wholesome development of students, the institute offers several capability enrichment schemes such as guidance for personality development, career & personal counseling, guest lectures, Yoga and Meditation, Bridge Courses, and Remedial Coaching.

The institute has mechanisms like Women's Grievance and Redressal Cell, Anti-ragging Committee to probe into students' grievances. These cells work for an encouraging and unprejudiced environment and the complaints of students are redressed in a timely manner. No case of sexual harassment and ragging has

occurred in the last five years. Students have won awards at National and State/ University levels in cultural/sports events. In the last five years, most of our students have progressed to higher education in their respective faculties. Institute also has a functional placement cell consisting of faculty and students. Many of our students benefited from this cell in the last five years and were placed in various organizations and performing well. The institute is in the registering process of the Alumni association and surely our alumni contribute to the overall development of the institute.

Governance, Leadership and Management

The Vision, Mission, Goals, and Objectives of the institution replicate the nature of governance and decision-making bodies of the institution. The governance of the institution is carried out with the support of legal bodies constituted as per the norms. The institute has established a perspective plan for institutional growth, based on the master plan encompassing goals, objectives, and action plans for a period of the next five years. To achieve the goals of the long-term perspective plan, the institute prepares a short-term strategic plan annually. The institution has adapted itself to e-governance in many areas. All notifications from the Regional Joint Director, Gondwana University, Gadchiroli, and Management are in e-mode including financial issues. Effective working of institution depends on the resolutions and application of the minutes discussed in the respective bodies/cells/committees. The institute has formed different cells and committees for the successful implementation of the resolutions. The institute taking efforts to provide both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff. The IQAC is the essential body within the institute that monitors and reviews the teaching-learning process regularly. It encourages the faculty to adopt new, innovative approaches and ICT aids along with the traditional teaching aids to facilitate a smooth teaching-learning process and to enhance the professional development of teaching and non-teaching staff. Faculty are encouraged to publish their research work in reputed journals. IQAC also encouraged faculty to participate in various faculty development programs, orientation courses, refresher courses, or short-term courses to enhance their knowledge. Performance appraisal system of the staff includes-Student feedback, Feedback from parents and alumni, Performance Based Self-appraisal system. Based on the performance and the feedback, the institute takes a personal interest in guiding them for improvement. The administration prepares a strategy for resource mobilization with the consent of the Management.

Institutional Values and Best Practices

The need for Institutional value and Social responsibility along with national progress is a must for the conservation of nature and the future. The institute is located around tribal and remote areas where most of the students are come to the institute by walking.

Institute forms a Women Grievance Redressal Committee which organizes various programs to promote Gender Equity and Women Empowerment such as Workshop on Sexual Harassment of women, Women's International Day, Police Sarthi Margadarshan and also run a Women's Study Center.

The Institution has taken steps towards energy conservation measures such as by installing solar streetlights and by Using LED bulbs and tube lights. With conservation, it always took efforts to manage bio-degradable and Non-biodegradable waste through various forms such as Best out of waste and recycle and Reuse all the essential resources available at our campus. Proper care is taken for the disposal of e-waste in the campus.

Water conservation is very essential in cities because of the low level of groundwater, there for institutes taking efforts on saving water in various set-ups such as Rainwater harvesting at Sai Temple, Borewell, Construction

of tanks at the college campus, and Wastewater recycling.

The institute has worked to maintain an eco-friendly environment to take efforts for the green initiative through tree plantation, cleanliness drive, and plastic-free campus and it has undertaken regularly green, environment, and energy audits. College provides facility of the ramp, disabled-friendly washrooms, and wheelchair for differently-abled students.

For the inclusive environment and harmony, institutes undertaking various initiatives in the form of celebration of days of National leaders, National Festivals, extension activities by NSS & RCC, and lots of other cultural activities such as debate, speech, poster, quiz dance, and singing competition, etc.

Two best practices are running namely Health Campaign on Awareness of HIV / AIDS and the Sickle Cell Awareness Drive at the village which is more beneficial to the villagers. One faculty member received a patent from Australia and one student has participated in Republic day parade at New Delhi.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GRAMGEETA MAHAVIDYALAYA, CHIMUR
Address	Pimpalneri Road, Chimur, Tah. - Chimur, Dist.- Chandrapur
City	CHIMUR
State	Maharashtra
Pin	442903
Website	www.gmcchimur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Amir Akbarhusain Dhamani	07170-298517	9422128453	07170-	gmcchimur@gmail.com
IQAC / CIQA coordinator	Humeshwar Damodhar Anande	07170-203870	9579112065	07170-	anandehumesh25@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college		13-07-2009		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Gondwana University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCL,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pimpalneri Road, Chimur, Tah. - Chimur, Dist.- Chandrapur	Rural	5.51	2599.93

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	H.S.S.C.	English	360	276
UG	BCom,Commerce	36	H.S.S.C.	Marathi	360	71
UG	BA,Arts	36	H.S.S.C.	Marathi	360	253

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				20			
Recruited	1	0	0	1	0	0	0	0	12	4	0	16
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	10	1	0	11
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	5	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	7	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	235	1	0	0	236
	Female	364	0	0	0	364
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	61	48	60	88
	Female	70	41	67	50
	Others	0	0	0	0
ST	Male	78	88	76	107
	Female	131	81	85	97
	Others	0	0	0	0
OBC	Male	78	62	89	119
	Female	114	64	106	118
	Others	0	0	0	0
General	Male	9	6	10	2
	Female	10	4	12	13
	Others	0	0	0	0
Others	Male	10	12	25	26
	Female	39	27	24	30
	Others	0	0	0	0
Total		600	433	554	650

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
270	270	270	270	270
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
600	433	554	650	548
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
430	425	430	430	420

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
117	87	111	114	95
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	5	5	5
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	9	9
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
26.14	16.41	21.03	17.03	19.31

4.3

Number of Computers

Response: 25

4.4

Total number of computers in the campus for academic purpose

Response: 20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our institution ensures effective curriculum delivery through a well-planned and documented process as follows.

- Our institute follows the curriculum designed by Gondwana University, Gadchiroli.
- The Board of Studies of Gondwana University, Gadchiroli prepares the curriculum of every subject.
- At the beginning of every academic year, the IQAC of the institute takes meetings with the teaching and non-teaching staff. In this meeting, the discussion was carried out for the development of the institute throughout the year.
- Institute designs the annual academic calendar for best implementation of curriculum and IQAC keeps monitoring the schedule.
- The timetable committee of the institute set the timetable schedule of each subject for teaching which includes lecture hours only.
- The heads of the departments distribute the syllabus and individual timetables among the faculty members of their departments.
- Institute provides the daily dairy to the teachers. Teachers are maintaining their daily classes & practical records, meetings of the institution, seminars, conferences, and workshop attended records which will be helpful in PBAS.
- The faculty members are instructed by the head of departments to complete the syllabus within the stipulated time. Every teacher of the institution makes a teaching plan for the session. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she arrange extra classes for his/her subject.
- Each department has to keep an eye on the slow, medium, and fast learner students.
- Remedial classes are arranged for the failure students of first, second, and third-year students. These classes give one more opportunity for students to clear examinations.
- Bridge courses are also arranged for first-year students which helps them to prepare their basic level strong.

- For better implementation of curriculum, teachers are including teaching methods like PowerPoint presentations, assignments, unit tests, and seminars for innovative teaching.
- The institution is conducting extracurricular activities for students which are benefited for personality development and encourages students to put their best in competition.
- Various departments are also organizing programs such as National Mathematics Day, National Science Days, Wildlife Week Celebration, International Aids Day, International Yoga Day, and International Women Day, etc.
- The library of our institute provides BT cards to each student which helps them to issue books related to their curriculum.
- The reading room of the institute is providing full support and encouragement to the students who want to study 6-7 hours per day.
- As per the demand of teachers & students, new books are ordered by the library of the institute.
- The physical department of the institute is conducting various games like kabaddi, volleyball, kho-kho, carrom, and chess for the students according to their choices and keeps an eye on sport spirit students.
- The institute receives regular updates of circulars regarding the changes or modifications in the curriculum through letters and emails from the university.
- The Principal informs the concerned teacher about changes in curriculum and gives them a copy of the same.
- The faculty members receive all sorts of support from the university and institute to understand the curriculum properly.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Our College adheres to the academic calendar including for the conduct of CIE(Continuous Internal Examination) which is discuss in detailed as follows:

- At the beginning of every academic year IQAC department of our college prepares academic

calendar for the year by taking support of university academic calendar. Heads of each department also took part in this for the best collaboration of programs throughout the year.

- Our college displays this academic calendar at the college notice board and website for the convenience of teachers and students. Students and teachers can view it multiple times.
- IQAC department of the college assigns responsibilities to each teacher.
- Programs or events are organized by the various committees of the institution headed by different teachers.
- Academic calendar helps teachers to finish syllabus within given time period.
- College also follows the continuous internal examination (CIE) process which was monitored by exam committee. Academic calendar shows tentative dates of examination given by exam committee of the college as follows :

- 1.Exam meeting
- 2.unit test
- 3.seminars
- 4.assignment submissions
5. internal practical exams
6. college terminal examinations

- Every teacher has to participate in the continuous internal examination process.
- Subject teacher has to perform assessment and evaluate the papers of respective subject.
- Exam committee keeps the report of students of all the departments of the college.
- As a process of continuous internal examination other than college exams various class test is also organized by respective teachers of the subject.

- Our Academic calendar shows following factors :

- 1.Date of admission
- 2.Dates of Commencement of teaching
- 3.Dates for extra-curricular activities, like NSS/Sports/Cultural Programs and literacy programs, etc.
- 4.Tentative Dates of Parent & teacher Meeting & Alumni Association Meeting
- 5.Dates of Birth & Death Anniversaries of freedom fighters.
- 6.Tentative date of Annual Day Function
- 7.Tentative Dates of NSS camps
- 8.Semester break
- 9.List of holidays& vacations
- 10.working days

- NSS department of our college also schedule their plan based on the academic calendar provided by the IQAC department of our college.
- Every teacher has to submit annual report of the program organized by their committee to the IQAC department of the college.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 5

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.6

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	47	12	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Our Institution integrates Cross-cutting issues relevant to Professional Ethics, Gender Equality, Human Values, Environmental Education and Sustainability which are Very Important part of the

our curriculum

The various programs are arranged by the college for the development of student attitude toward professional ethics, Gender Equality, human values, Environment and Sustainability.

Professional ethics:

Professional ethics are taught to students as part of their holistic development. Importance for group work and imbining leadership is being taught. B. Com. Course of our college gives total knowledge on professional ethics to the students. Seminars and workshops are also arranged by our college for the professional and personality development.

Gender Equality:

Gender equality and equal opportunity for women are necessary part of institution. For maintaining the equality among the staff and students the Women development cell and Anti ragging cell are active. These committees take utmost care and provide support to girl students and the female staff. Women development seminars also conducted which includes teaching them self-defense and rifle shooting. Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff. Every year our college celebrates International Women's Day on 8th March as part of women empowerment.

Human Rights:

We at institute make sure that no violation human rights takes place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motive everyone to make the proper use of basic rights. A special 10 days residential camp is conducted by the N.S.S Department for students to familiarize with the prevailing problems of rural India.

Environmental Awareness:

Environment awareness is very important in today's Era. Our College have special course for this entitled Environmental Science. This course dealt each and every topic related to environment. The said subjects include the chapters such as, Scope and Nature of Environment Science, Natural Resources, Ecosystem, Bio-Diversity, Pollution and Social Issues and Population. Environmental Awareness is a compulsory subject for the second year students of .B.Sc./B.A./B.COM. The students prepare a separate project on Environment as a part of their study. Environment day is celebrated with enthusiasm. On this day NSS department of our college conduct tree plantation and social awareness programs.

Moral and ethical values:

Moral and ethical values are integral part of education of the students. Our teachers put their best efforts to the students and make them responsible citizen. We celebrate day of Nation importance which imbibes the nation values in the students. Independence day, Republic day, Gandhi Jayanti, Constitution Day, Voters Awareness Day, International Yoga Day, Matrubhasha Divas, World Environment Day, Youth Day, International Women's Day etc. The college works with the objective of generating Social awareness among the students.

Sustainability:

Our College works for the sustainable development of students. College special focuses on environmental sustainability. Students learn practical Knowledge from their study tours and field visits. Accordingly the students are made aware of the contemporary issues.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.33

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	0	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.33

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 158

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 50.76

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
600	433	554	650	548

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1104	1092	1104	1104	1080

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 89.58

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
400	291	399	425	398

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Yes, the institution accesses the learning levels of the students at the time of admission and after admission, and organizes programs as follow:

- Students admitted in the institution by the admission committee to various programs are purely on a first come first serve basis.
- The guidance and counseling to students on the basis of their area of interest by faculty members and committee members for selection of the subjects and for motivation in advanced learning.
- Each student is given personal attention to his/her academic performance.
- The class mentors will identify advanced learners and slow learners, on the basis of the marks obtained in their qualifying examinations, performance in tests and assignments, and participation in classroom discussions, and also interaction with the students.
- The students are encouraged to visit the library to read books and journals. Advanced learners are encouraged to refer to competitive exam books and journals.
- Slow learners are also given equal importance by giving special classes to them called remedial coaching. Teachers take special care to create personal attention with the learners and provide counseling to motivate the students.
- The students of the college are mostly from backward and rural areas so different student activities like quizzes, essays, debate competitions, and group discussions are organized for the personality development and development of IQ and also In order to inculcate organizational and leadership qualities.
- Apart from this, they are also motivated to participate in seminars, quizzes, debates, poster competitions in other colleges.
- Regular meetings with parents are held, which help to keep a track of students' progress and the same is intimated to the parents.
- In order to improve their learning skills, the students are advised and encouraged to work on the previous year's question papers. Learning materials like notes, question banks, etc. are provided to slow learners.
- Class tests, unit-wise tests, assignments, and seminars are conducted regularly to improve their performance.
- Regular attendance monitoring, collecting individual feedback ensures them of an effective teaching-learning process.
- Wi-Fi facility is also provided to the students to update their knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 35:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college uses various student-centric methods as follows for enhancing learning experiences. In addition to the traditional methods, the institution also adopts conceptual clarity with the help of technology. Teachers demonstrate to elaborate on the difficult concepts in their local context as well as ICT tools.

Experiential Learning:

- For Science faculty and the subjects like Geography and Home - economics practical are included in the syllabus and students perform different experiments in the laboratory which help to develop observations and practical proficiency.
- Viva-voce in the practical examinations helps to develop the thinking ability, IQ, and EQ of students and also prepares them to face interviews in the future.
- Field trips and industrial visits help them explore new areas and learn new things.

Participative Learning:

- **Annual Social Gathering:** every year in the month of December - January we conduct an annual social gathering for a week. We organize different sports, quiz, debate, food carnival (Anand Mela), seminar and cultural competitions, and also guest lectures by experts in various subjects. Students are also appreciated by giving trophies, gifts, and certificates for their excellence.
- **Seminars and Group Discussions** are conducted by different faculty members.
- **Institutional visits and study tours** are organized by various departments as part of the learning process.
- **A poster competition** is held to enhance the understanding of various scientific concepts. **Best from Waste** competitions is also organized for enhancement of the imaginative power and to inspire the students for participating in the learning process.
- **Rallies** on different occasions are also organized to promote social awareness.
- **Plantation** of trees by the teacher and students aids in making the environment better.
- The institution also encourages and promotes the Students to participate in the research festival 'Avishkar', an important research event.

Problem-Solving Method:

- Remedial Classes are held in the institution for weaker students. They are counseled by the teachers and further are assessed to note their progress.
- Experts are invited by the institution to deliver their thought as guest lecturers.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

In a classroom, all students together, follow the lessons but in addition to classroom teaching teachers of the institution use ICT-enabled tools for effective teaching-learning process. To make ICT teaching more effective, the institution availed facilities with the basic acceptable infrastructure including stable and affordable internet connectivity.

- Moodlecloud.com and Google Classroom are tools with the help of which teachers manage coursework, create classes, distribute assignments, grade and all course materials are provided beforehand, and students learn by taking their own time. They can also clarify their doubts through live chats or forums as well.
- Different e-sources used by the teachers are Virtual Classroom like Google classroom, Audio, and Video Conferencing, Chat, Webinars, etc.
- Faculties also upload videos and share links from YouTube with their students so that they can learn from anywhere anytime.
- Apart from these apps many other apps like WhatsApp, Telegram, etc. can also use for learning and massaging.
- Many video conferencing apps like Zoom, Google meet is also used by the teachers in the teaching-learning process.
- Online tests were also conducted by the teachers with the help of different apps like Google Forms, Testmoz.
- Teachers use PowerPoint presentations to make their classes more interesting and interactive.
- The college has internet connectivity to most of the areas which help teachers to use ICT-based tools in their teaching-learning process.
- Information regarding different books and different sites is provided to the students for further reading.
- PPT bank of each teacher is displayed on the Departmental website. All departments use PPT and multimedia to simplify the syllabus in a more effective way.
- The library has a cloud-based library automation software LIB-Man which is a fully integrated, user-friendly, multi-user package for computerization of all the in-house operations of the Library.
- The institution encourages teachers to attend Orientation courses, Refresher courses, FDPs, Webinars, Workshops, Seminars, and Conferences related to ICT use or innovation in teaching-

learning.

- The institution organized Web Seminars, Workshops, and Guest lecturers for students during the pandemic.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 38:1

2.3.3.1 Number of mentors ?????????????? ???????

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 59.37

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 38.12

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	2	2	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.18

2.4.3.1 Total experience of full-time teachers

Response: 54

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

CIE (Continuous Internal Evaluation) is an important parameter of the teaching-learning process of the institution.

- The internal examination committee of the institution prepares the CIE timetable and is aware of the student about CIE timetable in the beginning of every session.
- Institutions conduct Terminal examinations before the commencement of the university examination and the Schedule of the terminal exam is displayed on the notice board.
- To enrich the performance of the students, the institution strictly follows internal assessment as a mandatory process. It comprises written tests, assignments, seminars, presentations, frequent interaction, and discussion with the students.
- Institutions conduct Practical examinations in the presence of internal as well as external examiners

duly appointed by the affiliated university.

- The institution monitors regularly the attendance and academic performance of the students.
- To avoid any disparity or unfair condition, the institution ensures to conduct a re-examination to those students who fail to attend the test on the prescribed day, due to any unforeseen difficulty.
- The internal examination committee of the institute maintains the record of internal examination
- The faculties evaluate the students through their performance and communicate with them on academics and their behavioral shortcomings. Students' behavior and academic growth are constantly observed by the teachers.
- In the internal exams, answer sheets of students are discussed in classrooms, where they are told about the scope of improvement.
- To conduct internal tests, the institute strictly follows & practices the guidelines of the university. Internal marks as per university guidelines are given to the students and uploaded on the University portal. Thus the internal assessment system is fully transparent and this exercise is repeated each semester.
- The institution organizes Parent-Teacher Meet where the parents along with teachers get an opportunity to share and discuss the progress and problems of the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

- As a part teaching-learning process, the institution conducts unit tests and class tests, and internal examinations. Prior to the internal examination, the students are properly intimated through the notice and the examination schedule and timetable are displayed on the notice board also.
- The institution ensures to provide the evaluated answer sheets of internal examination to the students within one week after completion of all the tests.
- The assignments are also evaluated on time and are returned back to the students.
- If any students score fewer marks in the class test or internal examination and want to improve, they can reappear for examination to improve their score.
- The grievances of the students with reference to assessment are made clear by discussing their answer papers and by assessing the answer papers once again in the presence of the student.
- To assist the student in a fair and impartial way we ensure student's grievances are resolved promptly and confidentiality is maintained.
- Parents are also involved in the process of sharing the progress of their ward during the meetings with the teachers.
- External examiners are appointed by the University for Practical Examinations to make the examination more transparent.
- In a university Examination, if the student scores fewer marks than expected, he/she can apply for revaluation for that subject after paying the prescribed fee. Grievances related to the university

examination are reported in time to the university authorities.

- If students have any complaints regarding the valuation of answer sheets then they can drop their complaint to the exam committee complaint box. The exam committee of the Institute takes necessary action over it.
- If students have any issues related to question paper setting or syllabus prescribed for the exam then Issues are resolved immediately by the concerned faculty during the examination.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Yes, Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- At the beginning of the course the students are familiarized with the course content, course outcomes and program outcomes. In the first class of the session concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to.
- Our Institute is affiliated to Gondwana University, Gadchiroli, it follows the curriculum prescribed by the university. The university has designed objectives for all the programs and uploaded on the university website.
- A bridge course is conducted for the new students to get acquainted with the University pattern.
- All these outcomes have been prepared very carefully by discussing with the concerned faculties taking into consideration the syllabus prescribed by Gondwana University
- The details of the course content and course outcome are displayed in the Institutional website.
- Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Institution are intimated to the teachers, students and also parents and alumni in PTM and Alumni Meet.
- The students are motivated to learn various life skills, communication skills through different activities and also informed about the possible career opportunities after graduation.
- The results of the University examinations analyzed to assess the academic progress of the students and the performance of the students are reviewed in the Academic Committee and Staff Council.
- The institution permits teachers to participate in workshops, seminars, conferences and FDPs to enrich them to attain the outcomes. Additionally, with the launching of the CBCS pattern, the institutional teachers are instructed to attend university workshops on the revised syllabus.
- The teachers in the institution actively participate in workshops on the restructuring of the whole curriculum organized by other institutions of the affiliated university.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainments of COs and POs:

- The program outcomes, program-specific outcomes, and course outcomes of the students are evaluated after the semester-end examinations through the mechanism of internal assessment by class tests, class assignments, presentations, practical examinations as well as field projects.
- In the regular evaluation process, students can discover their weaknesses and strengths so that they can improve their performance in the semester examination conducted by the university.
- Students are given a timeline for submission of their projects and assignments so that the faculty of the college can go through it during the course of their three-year education in the college.
- The semester final examination was conducted by the University for Summative Assessment of the students for that semester.
- Attainments for COs and POs will be also evaluated by calculating a number of outgoing students towards higher education UG to PG, and also by students who successfully clear various competitive exams like MPSC, Banking, JAM, and their job profiles.
- In order to achieve program outcomes, college faculties guide students for facing interviews to ensure the quality of students.
- At the commencement of each session, the institution very deliberately plans and sets certain benchmarks regarding the program outcomes and how to attain the desired results.
- The institution focuses on all the varied aspects of the course as well as the probable problem areas that need to be addressed in the due course of action.
- During the session, the faculty members take all the effective measures to make sure about completion of the syllabus and the attainment of all the program outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 75.78

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
114	85	69	63	63

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
117	87	111	114	95

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 3

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	1	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 3.57

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
16	6	4	5	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.59

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	5	20	3	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Institutional societies, NSS and RRC conduct various extension activities to sensitize the students to social issues as well their holistic development. The institution also follows all the flagship programs of the Government of India & Maharashtra as and when they are intimated and instructed to do so. With all extension activities, all students were very much aware of all the social issues as well as were willing to become volunteers in many programmes.

NSS has conducted various activities like a presentation on various topics such as career counselling, personality development and other social issues. Students are also motivated to become members of the NSS unit and RRC in the college. Through this committee can go for different social/ extension activities such as Sickle cell awareness camp, Stop addiction camp, AIDS Rally, SWACHA BHARAT ABHIYAN, the war against COVID 19 (*Corona Bhagao Desh Bachao*) etc. As well as Red Ribbon Club also organised such a graceful awareness programme on HIV/ AIDS and they arranged HIV and Sickle cell test camps for the student. These programmes were very impacting full towards students and they were actively participated in.

The NSS creates an ideal atmosphere to bring out the hidden talent in the students. An advisory committee is also formed in which the teachers along with the principal formed the body to look over the function of NSS. Every year college organizes a 5 days camp in nearer villages to spread awareness on issues such as cleanliness, water conservation, health and hygiene, the role of education, Male-female ratio, and literacy rate survey in the tribal areas. Village people are also made aware of the importance of education, specifically higher education. Through these activities, students are able to help societies aware of these issues and convince local people to work for human welfare.

The student also spreads knowledge about the harmful impact and effects of smoking, alcoholism and the use of polythene and plastic as well as unhygienic disorders. NSS Member distributes Masks to neighbourhood village and aware people about COVID-19 and importance of masks physical distancing

and Sanitations. As a result of the extension activities organized, the students and common people become more aware of the social issues and national problems. These extension activities give them a broad perspective and a better worldview with good relationships with individuals and communities. The extension activities of the college help to establish a better association between the institution and the community. Such activities in the neighbourhood community are helping to sensitise students to social issues and holistic development among students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	2

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 21

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	4	3

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 84.72

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
303	585	650	368	351

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 14

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	3	3	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 9

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	3	1	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution is spread over a 5.51 acres (223000 sqm) area and a built-up area of 2599.93 sqm. The College Development Committee focused on the overall development of the institute. The institution is well-equipped with the physical and technological-enabled infrastructure including classrooms, laboratories, library, sports, and other maintenance conveniences for the present academic programs and organization. The Principal's office is self-contained and well-furnished and sited next to the administrative office which helps in the smooth running of the administration. The administrative office is well-equipped with computers, internet, printers, and all necessary furniture. IQAC has a computer, printer with LAN and Wi-Fi connectivity. A separate toilet facility is provided to staff and students. A parking facility is made available for the students and the staff.

The institution is providing appropriate facilities required for curricular and co-curricular activities. Details of the same are as follows.

Classrooms:

The institution is having 10 spacious classrooms with adequate facilities like fans, blackboards, proper light, and ventilation. Out of 10 classrooms, 6 classrooms are ICT enabled with hi-speed internet and LCD projectors for delivering e-contents like PPT, videos, and lectures, etc.

Laboratories:

The institution has seven spacious, well equipped, and connected with LAN facilities science laboratories, and two Humanities laboratories of Geography and Home Economics. Botany, Zoology, and Microbiology laboratories have a collection of specimens.

ICT Facility:

The institute has 25 computers, 7 LCD projectors, scanners, printers with a 300 Mbps speed Wi-Max air fiber internet connection. The Wi-Fi facility is always available on the campus for faculty and students. The institute is having a computer lab with LAN connectivity, LCD projector, and sound system.

Sports Facility:

The spacious ground is spread over 4662 sqm and has ample sports equipment like volleyball, kho-kho, and kabaddi. Indoor games like chess and carom are available for the students on campus. The ground is also used for organizing cultural activities during annual functions.

Library Facility:

Adequate textbooks, reference books, and competitive exam books are available for students in the library. The library is partially automated with 'LIBMAN' cloud base version 2.03 LMS. The library has its own website www.gmclib.weebly.com used by students and faculty from anywhere. The library has subscriptions to reputed journals and magazines. A spacious reading room with a seating capacity of 50 students is available. The library has computers with internet connectivity, glass cabinets for books, a circulation counter, notice boards, showcases for new arrivals, display racks for journals and magazines. The library has subscribed to DELNET membership for accessing e-resources.

Other Facilities:

The institution has a seminar hall for organizing co-curricular activities like guest lectures, seminars, and conferences. It is equipped with an LCD projector, sound system, and Podium. The institution has a Girls Common Room with a sanitary vending machine. There are separate Staff Rooms for faculties with chairs, tables, and locker facilities. The supply of drinking water in the institution through the waterline connection of Nagar Parishad Chimur. The water is purified by RO installation and provided to students and faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Facilities of Culture Activities:

The versatile seminar hall is useful for the cultural and holistic practices of students. It is used to practice various cultural events of Gondwana University. The students are participating in Youth Festival, Indradhanyushya, and Utkarsh competitions along with other competitions organized inter and intra university level. Students have participated in various extracurricular activities like Folk Dance, One-act play, Street Play, Mime, Group Song, Solo Singing, Rangoli, Debate, Mimicry, Photography, etc. The institute organizes an annual gathering every year in which students get a chance to show their hidden talents like Dance, One-act play, Poster competition, Singing, Elocution, Debate, Rangoli, and Flower decoration.

Facilities for sport and games:

The institute provides various sports facilities to ensure the holistic development of students. To preserve the heritage of sports culture, the institute organizes annual sports events every year and motivates students to participate in them. The institute has a spacious playground and a regular post of Director of Physical Education. The physical education department has adequate sports equipment that provides indoor and outdoor sports facilities to the students. Outdoor sports facilities include kabaddi, kho-kho, volleyball, etc.

Also, the facilities of indoor games include chess, carom, etc. During zonal and inter-zonal competitions, players are given actual travel allowance and DA. The Department of Physical Education and the NSS unit of the college together look after the overall mental wellbeing of the students by organizing various activities. In the year 2017, our one student was selected for the Republic Day Parade in Delhi and was felicitated by the Hon'ble President of India. As a result, many of the students in this institute has got color coats by representing the institution at the university and inter-university levels sports competition.

In addition to this, the institution is particularly concerned about the health and hygiene of students by conducting regular medical check-up camps to ensure the health and hygiene of students. Doctors appointed by the institute check the health of all the students.

Facilities of Yoga:

The institute takes initiatives to create health awareness among the students through yoga practice. The indoor corridor is used for yoga practice. As per the instructions of the Government of India, International Yoga Day is organized on 21st June every year by the Department of Physical Education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 63.64

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 18.76

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.97	2.99	4.72	2.08	3.49

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the prime learning resource center of the institution and it is partially automated through Integrated Library Management System Known as “LIBMAN” Software. The institution has purchased “LIBMAN” cloud base version 2.03 software in the year 2019. This LMS supports cloud-based latest technology, smartphone, SMS, email, bar code, etc., and also supports library standards such as MARC-21, Library Congress Standards, and AACR-2. Library data reports can be exported to word, excel, PDF, text, etc. Software developers give the best backup and recovery security.

- Name of LMS Software : **LIBMAN**
- Nature of automation (fully or partially) : **Partially**
- Version : **Cloud Base Version 2.03**
- Year of Automation : **August 2019**

Library Software Modules are as follows:

1) Acquisition and Cataloguing:

Deals with the Invoicing and Accessioning, Requisition received from the heads of the department, Purchase Order placed to the vendor, Loss book entries, Withdrawal of books, Write off books, books sent to Binders and its details, Stock Verification, Barcode label, and Spine label.

2) Circulation:

Deals with the Books Issue / Return transactions in the Library on the basis of Borrowers member type like; Students, Teaching and Non-Teaching Staff. You can also send the Notice / Reminder to the Borrower(s). The Reports can be viewed and printed for the daily Issue / Return transactions.

3) OPAC:

Deals with the Catalogues and Searches, the Books present in the Library can be searched on basis of various criteria like; Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification number, ISBN No., Editor, Translated Books and Document Type Catalogue, with the exact details and the status of the books present in Library.

M-OPAC: M-OPAC app display consolidated library data at a glance. Users can search books by different tags like Title, Author, Publisher, Subject, and Keywords. The user would be able to see information regarding the book like Author, Publishers, Publish year, Accession numbers with Series code, ISBN, and Quantity of Books, etc.

4) MIS Reports:

Related to the various types of M.I.S. Reports i.e. Statistical reports, such as Quantity wise, Yearly Statistical Report, Yearly All Purchase Title Copies in Department, Yearly Investment, Reference /Circulation Books all these reports can be viewed and printed on day-to-day accounts in PDF and excel format.

5) Serial Controls:

The module is related to the maintenance of Journals and Magazine details in the Library. It includes the record of Journals and magazines. The Pro-forma / Invoice Entry, Journals Details Entry, Indexing of Topics in the Journals, Issuing Receipt to the Vendor, Reminder to Publisher, News Papers cutting, etc.

6) Settings and Utilities:

Settings and utility options are deal with news creation, help details, notification, calendar, QR code, and Library data merging.

Through DELNET consortia remote access is provided to students so that they can access the digital material anywhere, anytime.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.9

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.21	0.64	0.8	0.81	1.03

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.3

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 8

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has state-of-art Information Technology facilities that enhance the educational quality. The institution has always given importance to IT Facilities considering the growing demand for the internet and social media. The institute is providing computing facilities with the required configuration. These are distributed among the various departments for academic and administrative work.

The institution having seminar hall is well computing with Wi-Fi and Projector facilities. The institution has adequate IT equipment to enhance the teaching and learning process. As a result, the campus is upgraded with facilities with all the IT equipment it needs. To provide a high-speed network, the institution has installed BSNL Wi-Max Airfiber internet connections with speeds above 300 Mbps as well as an Airtel dongle with a high-speed data pack. The internet facility has been upgraded from time to time by the institute considering the pressing need for technology.

The institution has a separate computer laboratory to facilitate adequate numbers of computers with windows 10 operating systems and internet access for all the students and faculty members. This facility enables users to access meaningful information available online. There are 6 classrooms are LCD projectors enabled with LAN connection to make an effective teaching-learning process. As well as laboratories are connected with an internet connection through LAN where teachers are used PowerPoint presentations, videos, etc. to improve knowledge of practical.

E-Governance system with the help of Centralized Campus Management System implemented in the Administrative office. Information Resource Centre (IRC) in the library with a high-speed internet connection to browse educational videos, e-journals, e-magazines, e-newspapers, etc.

Scanners, Printers, and Reprography facilities are available in the institution and faculty members can also use the facility for official purposes. Teachers and students can access Wi-Fi anywhere in campus to gain information, conduct research activities, download course-related information and improve their subject knowledge. There is also a biometric machine to maintain the attendance record of the staff members. All ICT facilities are updated as and when the need arises to do so.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 30:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 3.12

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.34	0.94	0.24	0.70	0.64

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution is spread over a large campus of 5.51 acres. The administration of the institute has developed a systematic process for maintaining and using physical, educational, and support facilities like

library, laboratories, playgrounds, computers, classrooms, etc. There, electricity, water, equipment installations, sewage, and waste are inspected from time to time. Principals have constituted the various committees to work for the systematic maintenance and utilization of physical, educational, and basic facilities. The Purchase Committee, Building, and Infrastructure Maintenance Committee, Library Advisory Committee, Game and Sports Committee play important roles in maintaining educational and support facilities.

Maintenance and Utilization of Infrastructure:

A little maintenance is required for institution building therefore whenever the requirement is needed for the coloring and minor repairs will be done immediately. The desk benches and other furniture like tables, chairs, etc. are maintained in proper form and shape. The damages are repaired by the carpenter as per the requirement. Maintenance of electrical fitting and equipment's in the building is done by outer agencies on a requirement basis. The building and infrastructure maintenance committee was appointed to observe and maintain infrastructure facilities in the institution.

Maintenance and Utilization of Laboratories:

The institute has two laboratories of Humanities namely Home Economics, Geography and seven fully equipped science laboratories which include Physics, Chemistry, Botany, Zoology, Microbiology, Environmental Science, and Computer Science laboratories. At the beginning of each academic session, concern faculty and Purchase committee meetings are held to discuss issues related to maintenance and use. All lab equipment is reviewed by faculty members and decisions are made about purchasing new equipment and writing out-of-order materials. Special care is taken to maintain the stock book of the laboratory regularly. The stocks of consumables in all the laboratories are checked from time to time and new stocks are called for if necessary. Labs are cleaned daily by lab attendants. The provision of a fire extinguisher unit is made available in all laboratories.

Maintenance and Utilization of Library:

The Library Advisory Committee of the college organizes periodic meetings to run the library smoothly. This committee decides on the annual budget of the library in respect of procurement of textbooks, periodicals, and magazines. Borrower Ticket (BT) cards are issued to all the students and staff to facilitate easy service of the library users. Library functions are based on software known as 'LIBMAN', Cloud Base Version-2.03. The logbook register is maintained regularly for all students and staff. Old and damaged books are prevented by binding. The returned books are checked for their proper condition and if found any damaged or loss then in such cases the fine is levied from students. The suggestions are collected through the suggestion box. The books in the library are protected from pests and termites using pesticides on regular basis. Thus, the library is disinfected and it is cleaned every day to keep dust-free. The library attendant is appointed for taken care of books and library accessories properly. For safety, a fire extinguisher unit has been set up in the library premises.

Sports Ground:

The institute has a Department of Physical Education with facilities for indoor and outdoor sports including Kho-Kho, Kabaddi, Volleyball, Chess, Carom, etc. The Department of Physical Education has a separate sports equipment storeroom with a well-maintained stock register. Damaged sports equipment is repaired from time to time. Sports equipment and playground are reviewed by the Game and Sports Committee.

Sports grounds are maintained by repair and replacement of soil/materials as and when required from time to time. The playground is maintained by regular brooming, water sprinkling according to the nature of the ground.

Maintenance of computer and IT facilities:

The institution has 25 computers with a Wi-Max air fiber internet connection. The computers are regularly and properly maintained. Anti-virus is installed in the computer which used for administrative work. In case of any equipment malfunction, immediate repair is provided. Technical help is sought from outside agencies if required. The fiber net system, biometric machine are checked from time to time. The institution has provided a free Wi-Fi facility to access the internet for the students as well as faculty. The institution is enhancing the IT equipment as per the requirement.

Classroom and Seminar Hall:

The institution has 10 classrooms and out of those six classrooms, one seminar hall is enabled with LCD projectors, screens, and LAN connections. All classrooms are equipped with good quality Desk-benches and dust-free Green board. Classrooms are cleaned on the daily basis by the peons. The broken desk-benches are repaired and the damaged desk is replaced with a new one. Broken blackboards are promptly replaced. The broken glass panels of the windows are repaired in time. Each classroom has fans, lights, and learning equipment that is repaired as and when required.

Water supply:

The institution provides safe drinking water by taking pipeline connections from Nagar Parishad Chimur. There are 2 Reverse Osmosis (RO) water units supplying drinkable water. The RO units are cleaned and maintained on a regular basis. Regular cleaning of the water tanks, proper disposal of waste, etc. is done by the peons.

Health and Hygiene facilities:

The institution has a good network with local clinics that provide emergency services. A Girls Common Room with a sanitary vending machine has been provided in the institute for girls. Health check-up camps are organized in the institute. Blood donation and blood group check-up camps are organized by the NSS department in the institute.

Student Welfare Fund:

The fund is established by the teachers of the institution and the management for the poor and needy students. Through this fund, we are provided admission fees, examination fees, school uniforms, etc. to these students.

Parking Facilities:

There are adequate parking facilities for bicycles and two-wheelers are available in the institute.

File Description		Document	
Upload any additional information		View Document	
Paste link for additional information		View Document	

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 74

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
497	323	417	443	379

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 23.25

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	262	151	0	156

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.36

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	6	7	4

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 166.67

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 195

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Administrative Responsibilities:

IQAC: The institution constitutes an active Internal Quality Assurance Cell. IQAC has one student representative. The suggestions made by students are well taken into account in the comprehensive development of all-around quality management strategies.

Participation in Co-curricular and extra-curricular activities:

IQAC formed various committees and select the student representative from various classes in the committees are;

Discipline Committee (1)

Anti-Ragging Committee (1)

Women Grievance Redressal Committee or ICC (3)

Grievance Redressal Committee (1)

Library Advisory Committee (1)

Games & Sports Committee (2)

Cultural Committee (1)

Career Counseling Placement Cell (2)

Student Welfare Committee (1)

Literary Club (1)

NSS Advisory Committee (2)

NSS Unit: The NSS Unit of the institution is active and organizes various activities under the guidance of

Gondwana University, Gadchiroli. Every year annual residential camp is held in the nearby villages of Chimur tehsil. NSS unit carries various activities like blood donation camp health check-up camp, cleanliness programs like Gram Swachata Abhiyan, road safety awareness, and social awareness programs. Our students organize and carry out activities such as workshops, rallies, and social-cultural events. These types of activities provide practical exposure to students. It's an opportunity to develop students' personalities through various activities conducted by NSS Unit.

Student Council: As per the direction of Gondwana University, Gadchiroli, institutes forms Student Council. It has Class Representative (CR) and University Representative (UR). CR is selected from each class while UR is selected by the voting method from the members of the Student Council. The aim of the Student Council is to provide opportunities for students to develop their technical skills and update their knowledge. The Student Council provides a platform for submitting complaints to the administration. These grievances are addressed immediately by the grievance redressal committee. The student council plays a key role in organizing various activities such as Sports Day, Cultural Festival, Community Day, Farewell Day, and Annual Day. These types of extracurricular activities and interactive programs with faculty, administration, and society help in their personal development.

The institution provides a platform for students and encourages presenting their skills in various co-curricular and extra-curricular activities.

Sports: Games and Sport committee and its student representative encouraged students to take part in the various sports organized by the institution or by University.

Cultural Programmes: Cultural committee has student representatives and actively takes part to organize various cultural competitions with the guidance of committee members.

Tour Organization: Educational and Excursion Tour Committee representative along with the support of committee members organizes excursion tours.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	29	19	20	17

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Gramgeeta Mahavidyalaya, Chimur, was established in the academic year 2009-10 in the rural area of Chandrapur District by Semana Vidya Va Van Vikas Prashikshan Mandal, Gadchiroli.

The College has an active and functional alumni association which is at present in the process of registration in the Charity Commission Office (Dharmaday Ayuktalay), Chandrapur. Every year Alumni Committee constituted by IQAC for coordinating activities of the alumni association

The Alumni Association of the college started functioning from the academic year 2013-14. The alumni association takes the meetings every year. It is the important stakeholders that help in the growth of the organization. The institution provides an open platform for the alumni to share their views with current students, teaching and non-teaching staff. During alumni meets when alumni come as a resource person, they update students with the current trends in respective fields of their interest.

The Alumni committee makes a WhatsApp group for direct contact with the alumni to share notices regarding meetings. Alumni share the advertisement for new recruitment and also share the motivational articles of newspaper.

Every year, a feedback form is circulated among the alumni. Alumni with their valuable suggestions and recommendation are contributed regarding the development of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution Gramgeeta Mahavidyalaya is situated in the rural and socio-economically backward region of the Chandrapur district in Maharashtra state. The region is surrounded by a dense forest of Tadoba-Andhari national park with limited transport and communication media. The institution has been run by Semana Vidya Va Vanvikas Prashikshan Mandal, Gadchiroli since 2009, when there was not a single institution of science faculty available in the nearby region.

Vision:

“To create self-reliant versatile graduate who can cater the requirement of Mankind”

Mission: The mission of the institution is to raise the institution as

- To bring the rural and tribal youth into the mainstream of higher education.
- To provide world-class higher education to the youth of the region.
- To interlink the institute, society, industry to provide better employment opportunities.
- To provide need-based training along with regular degree courses to the youths.

The above stated Vision and Mission are reflected from the educationally, socially, and the economically backward area thus, we have a great vision to reform students through quality education into valuable human resources with rational and human attitude for family, Society, and Nation.

Governance: The governance of the Institution is accountable towards its stated Mission and Vision. It is well-structured and regulated through rules, norms, and ethics of UGC, State Government, affiliating University and Institution itself.

Perspective Plans: The institution prepares its long-term and short-term perspective plans to achieve the objectives stated in Vision. Considering the needs of students, quality enhancement, stake holder's feedback, and available financial fund, the IQAC of the institute design its long-term Perspective plan for five years and short-term strategic plan at the end of the session every year and tried to fulfill it.

Decision Making: The management supports participative management. Therefore, it involves staff in the decision-making and policy-making processes by conducting meetings with the help of IQAC and seeking suggestions from the staff from time to time. The local Management Committee has representatives from teaching and non-teaching staff which plays a significant role in improving the effectiveness and efficiency of the college process.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution has a tradition of sharing responsibilities, which helps to decentralize various processes involved in Academics and administration. The management has empowered the IQAC to take decisions related to curricular, co-curricular, and extra-curricular activities. This has resulted in the CDC, IQAC, Principal, Heads of Departments, and Faculty taking autonomous decisions at their level for accomplishing the set goals. Because of this decentralization there is increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration. There are 31 committees in the college to look after various curricular and co-curricular/extracurricular activities. This is helpful for encouraging leadership skills among faculty members and staff members. IQAC plays a vital role in the management of academic events organized in the college. Students actively participate in various activities.

Case Study:

Inter-Collegiate Kabaddi Competition (Boys and Girls) is one of the mega-events of Gondwana University, Gadchiroli. This event of the intercollegiate Kabaddi Competition is organized by the Department of Physical Education of Gramgeeta Mahavidyalaya, Chimur from 10th October 2019 to 13th October 2019. Total 46 Boys Kabaddi team and 26 Girls Kabaddi team (312 Girl players and 552 Boy players) has participated in the tournament from various colleges of Chandrapur and Gadchiroli districts. The Boys Kabaddi matches were held on 10th and 11th October 2019. Whereas, Girls Kabaddi matches were held on 12th and 13th October 2019. Four zones were formed as Zone A, Zone B, Zone C, and Zone D for both Boys and Girls Kabaddi Competition.

For the success of the event, responsibilities are assigned to various college committees including teaching and non-teaching staff, students, NSS volunteers, and ex-students. For example, arrangement of players' accommodation, arrangement of their breakfast, lunch, and dinner, arrangement of cold drinking water, arrangement of first aid box in case of injuries, etc. were done by various college committees. Teaching and non-teaching staff were involved in announcing the name of the team for matches, sitting arrangements of the guests, collecting documents of players and managing the registration process, taking care of players especially girl players for not to be caught in any unwanted incident, etc. and students and volunteers were involved in handling the crowd, marking the court by white marking powder, picking and dropping the players from college to bus stand and vice-versa, etc. The event was managed in such a responsible way that not a single player was injured during the matches. The mutual understanding and sharing of responsibilities result in the peaceful and successful accomplishment of the event.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institute prepares strategic plans with an aim to achieve its vision and mission. While preparing and executing the strategic plans, the institution ensures the involvement of all stakeholders. The feedbacks are collected from students, teachers, alumni, and parents at the end of each academic session to prepare short-term strategic/perspective plans of the institution. For the execution of the strategic plan, the responsibilities are assigned at departmental, academic, administrative, and financial levels. The institution has its code of conduct, which is followed by all stakeholders.

College executed the plan of digitization of administration at many levels which include Admission, Maintenance of Fee records and Accounts, Examination, Library, and Biometric attendance. The Purchasing Committee collects responses from each department regarding their requirements for the upcoming sessions and presents them before IQAC.

The institution has a systematic mechanism and policy for the preparation and implementation of its perspective plan. Rules and responsibilities are assigned to all the stakeholders with respect to the implementation of the strategic plan and the related documents like notifications, notices, minutes, documentation of programs held, etc. are treasured by the respective committees of the institution.

An example of Strategic plan implementation:

By considering the University's academic calendar, the institutional and then departmental academic calendar is prepared. For example, for the implementation of the various short-term strategic plans, there is a number of fixed and tentative programs/events which are to be held by the department of NSS in each academic session. To schedule and organize these programs, the department of NSS prepared its own academic calendar matching with the University and Institutional Academic calendar.

The academic calendar is prepared in the meetings of the NSS advisory committee and all the fixed events (Birth and Death anniversaries of national heroes, national festivals, etc.) and tentative events (NSS camp, blood donation camps, rallies, awareness programs, etc.) were organized accordingly. Besides the regular programs enlisted in the departmental Academic Calendar, the institute and the department of NSS also organize the additional programs as per the university circulars.

Towards the end of the session 2019-20 and during the complete session of 2020-21, the nation has faced Corona pandemic situation and country-wide lockdown including all educational institutes. Under such circumstances, the conduction of various programs/events by following the departmental academic calendar were not easy, but the proper deployment of the strategic plan not only leads the department to the timely organization of regular programs but the additional programs as per the university circulars also.

Under the guidance of the principal and continuous encouragement by IQAC, the NSS department has successfully accomplished various self-initiated programs like mask preparation and distribution, food distribution to needy people, spreading awareness about Covid appropriate behavior, blood donation camp, awareness for vaccination through street play (Pathnatty), etc. The department organized additional programs like ‘Online Covid appropriate behavior pledge’, ‘Online essay competitions for Covid awareness’ and ‘Health Survey Campaigns’ etc. under the State government initiated “My Family, My Responsibility” campaign.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Gramgeeta Mahavidyalaya, Chimur is governed by the leadership of ‘**Semana Vidya VA Vanvikas Prashikshan Mandal, Gadchiroli**’. The Management governing body has complete hierarchical arrangements comprising of President, Secretary, members, etc. This body is ultimately responsible for setting policies, goals, administrative setup, service rules, mode of recruitments, procedures, transfer and promotional policies, and entire managerial activities.

Administration:

The management empowers the Principal to lead the college without any intervention from their side. Working towards the vision and mission of the institute, the principal guides the clerks and office staff to carry out works related to admissions, scholarships, examinations, correspondence with university and government offices, etc. He looks after and assigns the role and responsibilities to all faculty members and head of the departments in the teaching-learning process, extra-curricular and co-curricular activities, etc.

College Development Committee:

Up to 2017, the institute had a Local Management Committee, which is then converted to College Development Committee as per the Maharashtra University Act, 2016.

The College Development Committee of the Gramgeeta Mahavidyalaya comprises members of Governing body, stakeholders, heads of the departments, Teachers, Parents, alumni and students, and working committees of staff for different systems. These committees are directed by the Principal and working core group for supporting the functions of the Institute system like an academic calendar, internal quality control of teaching, making short-term academic education plans & policies, etc.

Service rules, procedures, appointments and promotion:

The college follows all the rules and regulations defined by UGC, State Government, and affiliated university for procedures involving recruitment, promotions, service matters, and Grievance Redressal for staff and students. The institution has transparent promotional policies. The teaching faculty's promotional procedure is based on PBAS recommended by UGC and affiliated university. IQAC helps and looks after the processes related to Career Advancement Scheme (CAS).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

Organizational effectiveness depends upon some measures. The welfare of teaching and non-teaching staff is one of them. The entire system of college applies a centralized system. The governing body of the Management is the head authority responsible for operating the welfare scheme in the college. Various welfare schemes are as under;

General Provident Fund (GPF):

Monthly Premium is deducted from the salary & deposited in Government Account. Refundable and non-refundable GPF loans are sanctioned when in demand. Regular record about transactions of GPF about interest and government share is maintained annually.

Defined Contribution Pension Scheme (DCPS) / National Pension Scheme (NPS):

Employees appointed after 1st November 2005 have been availing DCPS. Regular record about transactions of GPF about interest and government share is maintained annually. The conversion of DCPS into NPS is under process by the State Government.

Life Insurance Scheme (LIC):

The monthly premium is deducted from the salary of the employee. In the event of death, the insurance amount is given to the nearest relative, or the maturity amount is paid on superannuation.

Leaves and Reimbursement facilities:

The teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave, etc. as per the norms of the State Government and the UGC.

The Medical Leave and medical reimbursement facility are available to the staff members as per the Government norms.

For the female teachers 180 days (6 months) maternity leave is given twice in the whole service tenure.

Special duty leaves to staff for participation in sports events held at state, national and international levels. Duty leaves to faculty members for attending national and international research activities like Orientation/Induction/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events.

Non-teaching staff is provided the opportunity to participate in different courses/seminars related to computer literacy, administrative skill, etc. for the up-gradation of their knowledge. The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies/bodies.

Sanitizers at multiple places in the college are available for the staff to maintain hygiene.

The teaching and non-teaching staffs of the institute are the members of Shikshak and Shikshakettar Karmachari Sahakari Path Sanstha, Chandrapur, which offers various loan schemes like home loans, personal loans, and emergency loans, etc. The college management also offers a democratic setup of environment for the betterment of HR resources. Casual leaves for 10 days and the earn leave system are also applied for such purposes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 8

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 54.59

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	11	3	2	1

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

A system for Regular Assessment of Teaching and Non-Teaching Staff is in place.

API Forms: Academic Performance Indicator (API) of each staff member is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the HOD, and submitted to IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfills all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Base Appraisal System Forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management, and personal interviews by a panel constituted as per university norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation. The IQAC maintains the personal files of non-teaching staff members.

Confidential Reports: Confidential report of each faculty is submitted by the Head of the department to the principal. The same is recorded in a personal file.

Teacher's assessment by students: Assessment of teachers by students is conducted every year. Feedback is compiled and analyzed. The outcome of feedback is communicated to the respective teacher with appreciation and suggestions.

Departmental Assessment: The result of a particular subject is an indicator to evaluate the performance of the faculty, subject-wise and teacher-wise result analysis is done at the departmental level after the results are declared.

Promotion of non-teaching staff:

As per the norms of the Maharashtra Government, there is a provision of promotion of non-teaching staff after the completion of 10 years / 20 years of regular service in the same position. The institute also has a systematic procedure for the appraisal of non-teaching staff. The principal and the IQAC ought to verify the Confidential Reports of the members of the non-teaching staff. If the Confidential Reports are found satisfactory, they should be forwarded to the College Development Committee. Then, on the basis of seniority and merit, they should be recommended to the management for promotion.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution always follows the policy of transparency. We always apply for financial audits at the completion of the financial year. This is also taken as statutory auditing. It has been conducted by a qualified chartered accountant. A cash book is regularly maintained for recording the transactions. The principles of book-keeping are followed. After the completion of every financial year, an Income and expenditure account is prepared which highlights the overall net surplus or deficit. Complete transparency is maintained in this matter.

Internal Audit:

The clerk is an internal auditor of the college to detect errors at the earliest and devise an effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on a periodical basis. Observations made by the auditor are brought to the notice of the Principal of the college.

External Audit:

Up to the financial year ended on 31.03.2015, the management has appointed **A. S. Kulkarni & Associates Chartered Accountants** as an external auditor. From the financial year ending 31.03.2016 and onwards, **Mohan Shembekar & Associates** is appointed as an external auditor. The financial statement of the college including books of accounts, vouchers, statements, etc. is audited by the external auditor. The last audit was done for the financial year 2020-21. Further, all necessary audits as per the requirements of

the University (GUG), UGC, and the Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The annual audit reports of the institute were also sent to the Joint Director Office to update the A to K information. Internal and external financial audits were carried out during the last five years with the mechanism for settling audit objections.

The University carries out an audit of all the funds forwarded to the college by them under the National Service Scheme, in case of any discrepancy the external auditors disallow the expenditure and the same has to be borne by the college.

The auditors from the Department of Higher Education carry out an external audit of the teaching and non-teaching salary forwarded by the govt. The same has been done in 2015, and the next assessment is planned to perform soon.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is not included under section 2(f) and section 12(B) of the UGC Act, 1956. Hence, it is not eligible for any grant under various schemes of UGC. Except for salary, the institute receives funds from the government only in the form of scholarships. From scholarship, the institute manages all its requirements. Besides this, the college receives funds for NSS from the university, which is utilized only

for various NSS activities and events.

The fund collected as I-card fees, laboratory fees, library fees, etc. from the students under admission fees are utilized only for the purpose it is collected for.

Utilization strategies:

The Purchase Committee of the institute plays an important role in the utilization strategies of the institute. All the departments of the college preparation and submit their departmental requirements to the purchase committee every year. After analyzing the available fund, the priorities of the upcoming session, and the short-term and long-term strategic plan of the institute, the purchase committee prepares the budget for the session. The purchase committee prepares the annual budget under three heads, viz; Physical facility, Academic facility, and Infrastructure Augmentation.

- **Physical facility:**

Various expenditures like audit fees, expenses on advertisements, electricity bills, Newspaper bills, various office expenditures, expenditure on postage and telephone, printing and stationaries, traveling expenditures, expenditure on infrastructure repair and maintenance, etc. are included under the head of the Physical facility.

- **Academic facility:**

The expenditures on the library, laboratory, sports, and game equipment, student support system, university fees, and expenditure on various programs/events to be organized, etc. are included in the head of the Academic facility.

- **Infrastructure Augmentation:**

Expenditures for new construction work, expenditure on purchasing of new electrical items, computer equipment, and their maintenance, expenditure on purchasing of new furniture, blackboards, projectors, etc. are included under the head of the infrastructure augmentation.

The budget so prepared is then cautiously verified by the IQAC and the principal and then they recommend it to the College Development Committee of the Institute for approval.

For optimum utilization of human and infrastructure resources, the institution has applied a strategy of resource sharing where, the institute has made MoU's with nearby colleges for sharing resources like Laboratories, Faculties, and other Amenities of each other and to organize various student's development activities/events in a collaborative manner. The institute utilizes its available physical infrastructure beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, etc. Library also functions beyond college hours for the benefit of students, faculty, and alumni.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In order to sustain and improve the quality of the institution, the IQAC working on the strategies and processes with the establishment of IQAC in the institution in 2018. It has been striving hard to improve the quality culture by channelizing efforts towards promoting overall performance. IQAC has played a vital role to promote the quality improvement in academic and administrative activities of the institute and fulfillment of the Vision, Mission, and goals of the institution. The aim of IQAC is to strengthen the bonds between management-teachers-students and parents.

As a result of IQAC initiatives, two significant practices have been institutionalized in addition to many others. They are:

1. Student Support Mechanism:

The student support mechanism is contributing to the quality of their learning experience and their academic and personal success. To achieve institute started the schemes like Mentor-Mentee Scheme, Library Upgradation, ICT Based Teaching-Learning, Student Welfare Fund, Certificate Course, Remedial Coaching, Bridge Courses, etc. A few of them are described below.

- **Mentor-Mentee Scheme:** This scheme is providing a fearless and productive environment and bridge the gap between students and teachers. Mentors and mentees are having a healthy discussion and ethical relation. This system is very helpful to improve the performance of the students.
- **Library Upgradation:** Institutional Library plays a vital role in the progress of students. It is necessary to upgrade the library functions. Our Library is partially automated with 'LIBMAN' version 2.0 LMS with more than 3500 books, updated references books, journals, and magazines of all subjects. The library is well upgraded with a DELNET subscription for accessing e-resources remotely and to promote resource sharing among the faculty. The library has its own website www.gmclib.weebly.com and it is upgrading timely.
- **Certificate Courses:** To fulfill the academic demand of students belonging to the socio-economical and backward region, the institution has started college-level certificate courses in various subjects. These courses will help students to enhance their technical skills and get self-employable.
- **ICT Based Teaching-Learning:** Classrooms, seminar hall, and all laboratories are Wi-Fi and projector mounted. All teacher uses a projector for presentation and showing curricular-based videos along with traditional teaching aids. The teacher always motivates the student to deliver

seminars in the PPT.

2. Feedback Analysis System:

Feedback is a vital part of the teaching and learning process. It helps the mentor to recognize that how the students know the subject being taught. This will help teachers to adapt better teaching methodology that will benefit the student. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholders expect from the institute. With this aim, the college has developed feedback systems. The feedbacks are collected from all stakeholders by the IQAC through the feedback committee and analyzed. After analysis of feedback, inclusive reports are prepared and are communicated to the concerned teaching staff/ department head/examination In-charge/ library for their improvement. The reports of the same are uploaded on the college website.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institute established IQAC from the academic year 2018-19. The approach of IQAC has always been focused on the learner-centric teaching-learning process and evaluating it from time to time. IQAC periodically reviews the teaching-learning process and suggests gradual up-gradation and addition of the requisite material, equipment, infrastructure, etc. IQAC keeps watching the functioning of methodologies for review teaching-learning processes such as ICT-based teaching-learning, continuous internal evaluation, guidance for competitive examination, monitoring the learning outcomes, feedback analysis system for teachers and students.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

1. Teaching-Learning Reforms through ICT:

The IQAC always encourages the faculty to utilize modern Information and Communication Technology (ICT) tools such as Google classrooms, PowerPoint presentations, YouTube videos, etc. for effective classroom teaching.

Google Classroom:

All faculty members have created Google Classrooms for their respective subjects. The link to Google classrooms is shared with students to join. This google classroom is used for sharing subject-related notes, videos, lecture videos, ppts, etc. This helps students to get ready access to reading material. Apart from these apps many other apps like WhatsApp, Telegram, etc. can also use for learning and massaging. Many video conferencing apps like Zoom, Google meet, etc. are also used by the teachers in the teaching-learning process. Online tests are conducted by the teachers with the help of different apps like Google Forms. Teachers use PowerPoint presentations to make their classes more interesting and interactive. Students also use PowerPoint presentations to deliver seminars and also participate in seminar competitions.

ICT Enabled Tools:

The use of ICT tools has become an integral part of the teaching-learning process. IQAC always encouraged teachers to utilize ICT tools in classrooms and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expected from each department. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools like broadband internet Wi-Fi facility, LED projectors, computers, etc. IQAC encourages teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, Video conferences, use of e-mail, handling ICT instruments, etc.

Projects, assignments, classroom seminars, quizzes, and presentations are made mandatory to motivate the students to gain practical knowledge and to enhance the skills required for their academic development. In keeping pace with the requirements of the tech-savvy generation of students, the campus is made Wi-Fi enabled. Institute has upgraded internet connectivity timely in the campus which helps teachers to use it in the teaching-learning process. All laboratories are equipped with an internet facility. The library is partially automated with LIBMAN software and it has a DELNET subscription for accessing e-resources. The classrooms and seminar hall are ICT-enabled with LED projectors. Our faculty has a collection of e-books and uses them whenever required. Faculty and students are encouraged to use these aids regularly.

Institute always encourages students to participate in various co-curricular activities like 'Avishkar', field visits, visit various scientific institutions, poster competitions, conferences, workshops, online workshops related to curriculum.

In teaching and learning, the feedback system is implemented to take the review of the reliability and uses of ICT facilities.

2. Evaluation of Students through Examinations:

The institution has a Continuous Internal Evaluation process that contains the schedule for term examination, unit tests, assignments, and seminar activity. Institute is taking constant efforts to refine the process of internal evaluation. The examination is the best criterion to evaluate the students' performance. College internal examination committee is responsible for conduction internal examinations, exam schedule, Time table, preparation, evaluation and distribution of Question papers and Answer sheets, assigning duties to faculty members. Along with this, all the departments are conducting unit tests, group discussions, surprise tests and viva voce, classroom seminars, projects, assignments, etc. The performance of the students is evaluated on the basis of examination results. The internal assessment marks are given to

the students on the basis of attendance, tests, seminars, home assignments, etc. Institute provides remedial coaching to students who are slow learners and fail in internal or university examinations. Teachers take special care to create personal attention and provide counseling to motivate the students.

The institution has collaborated with national and inter-university institutes in the form of MoUs. This practice provides opportunities for the students to participate in academic events organized by these institutions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity refers to “fairness of treatment for both women and men, according to their needs. This may include equal treatment or treatment in terms of rights, benefits, obligations, and opportunities”. Since its inception in 2009, the organization has been running co-education and does not permit any kind of gender insensitivity. Institute shows gender sensitivity in providing facilities such as:

1. Safety and Security:

Separate washrooms are available for female students and staff. Whenever girls’ students participate in various activities which are held out of the institute then women professors or attendants accompany them. An anti-ragging committee, ICC, discipline committee was established to control illegal acts regarding female students. Fire Extinguishers are positioned in the institute. Complaint box is kept in premises for illegal activity. First-Aid Box is also available and maintained. It is mandatory for all students to show identity cards at the entrance gate & wear them all the time they are in campus. Discipline Committee takes care of the safety and security of the students. Institute aims zero-tolerance against teasing/ragging.

Counseling: Counseling is very significant for the overall progress of students. Female staff counsels the female students regarding personal hygiene, menstrual cycle, use of sanitary napkins, etc. They also guide female students through various programs arranged by the institute. Women Grievance Redressed Cell (ICC) organizing workshops and programs on themes like Women Empowerment, Mental and Physical Healthcare for Women, and workshop on the Law for the Prevention of Sexual Harassment of Women. For the counseling of the students, the institute has taken the following measures:

Mentor-Mentee Scheme: The aim of the scheme is to provide counseling related to academic, health, financial, and any other issues and to solve the problems. Record of each student is maintained by the mentor and if any anomalous found then necessary counseling is given to the student by the mentor. The personal problems of the girl students are kept confidential.

Parent-Teacher Meet: Institute conducts parent-teacher meet with all Heads of the Departments, teaching staff, and parents under the guidance of the Principal. Parents put their views and difficulties of with reference to academics, financial, health, or any other issues.

2. Common Room:

The institution has provided common room for girls. Girls Common room has an attached washroom and separate sanitary napkin vending machine. The common room has all the essential facilities.

3. Any other relevant information:

Medical and Health Checkups camps: Medical and Health Check-Up camps are organized. **Awareness**

program: Awareness programs and workshops on gender sensitivity are regularly organized in the campus to make awareness in order to enhance women's empowerment.

Active participation by female staff and students: Female faculty members and students actively participate in the events organized by various committees of the institution.

Helping needy girls: The poor and needy girl students are provided college uniforms waving off admission and exam fees through the Students Welfare Fund generated by the teachers.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Our institution is always making efforts to minimize all types of waste in the campus area and also providing information related to how to manage various types of waste such as Solid, Liquid, and E-waste.

Solid Waste Management:-

1. The institution is committed to preventing pollution and the management of solid wastes.
2. The waste generated in the campus includes wrappers, papers, plastics, old newspapers, and journal files that are segregated and disposed of/recycled.
3. Leaf litter is allowed to decompose systematically over a period of time to be used as manure for the garden in the institute.
4. Leaf litter is used in composting pit to generate manure for composting/agricultural purposes.
5. Indiscriminate use of chemicals is discouraged while conducting practical classes.
6. Imparting the use of Dry and Wet waste bin, to collect all types of waste.
7. Display of instructions regarding cleanliness and goodliness are made available in the campus to maintain good & hygienic conditions in students.
8. Practicing the habit of “Best out of waste”.
9. Minimum use of Plastic items is also recommended.

Liquid Waste Management:-

1. Instructions are given for minimum use of water to reduce its wastage.
2. The liquid waste generated in all the laboratories is disposed of.
3. Used or unwanted water is draining in plantation areas, to reduce utilization of freshwater.
4. Production of Hazardous chemical waste (like leftover chemicals after completion of experiments in the laboratory) is very negligible and such chemical waste is successfully managed and maintained as per the safety measures followed by our laboratories.
5. Consistent instructions are given to students during their experiments, to drain out the leftover chemicals in dumping containers only.

E-Waste Management:-

Proper care is taken for the disposal of e-waste in the campus. As a matter of fact, so, the amount of e-waste is minimum or negligible. However, knowledge is provided to the students regarding the harmful effects of such e-waste.

The campus has the facility to collect e-waste from institutes, library, laboratories, and disposal. E-wastes such as Monitor, printer, mouse cables, keyboards, laptops, scanner, etc. Our college has an agreement with the company Zebrionics e-recyclers, whereas repairable units were repaired and reused. In order to create awareness about e-waste in the student and staff.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

We provide an inclusive environment for Everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Various sports and cultural activities organized by the college boosts harmony towards each other.

Gramgeeta Mahavidyalaya, Chimur undertakes various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS, RCC, and other cultural activities. Such activities provide an inclusive environment by bringing teachers and students with diverse backgrounds on a single platform. The various programs depending on different cultures, languages acquired by students of different communities are conducted at the annual function to know about diverse cultures present in our society. This helps students to develop tolerance and harmony by learning about different cultures, languages, and

various socioeconomic conditions among them. With the involvement of teaching, non-teaching staff, and students for the cause of the nation, our institute celebrates two important national festivals Republic Day and Independence Day yearly in Institute.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, regions are studying without any discrimination. Though the institution has diverse socio-cultural and linguistic backgrounds, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great enthusiasm, we celebrate the national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi, Sardar Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvapalli Radhakrishnan, Lal Bahadur Shastri. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institute celebrates Rashtriya Ekta Din (staff and students take a pledge on National Unity Day) every year.

NSS unit organizing ‘Harmony Fortnightly Programme’ and ‘Residential Camp’. In NSS Pandharwada various cultural events such as Rangoli Competition on any theme regarding social issues, debate competition, speech competition, poster competition, quiz competition, patriotic songs competition to awaken love for the nation are organized. NSS unit organizes residential camp in a nearby small village to aware people of cleanliness and organizes various cultural activities such as dance, drama, singing, speech, debate, etc. All these activities provide tolerance and harmony towards cultural, regional, linguistic and socioeconomic, and other diversities. The NSS units in our college participate in various programs related to social issues organized by other colleges.

The institute organizes a two days annual gathering (youth and cultural festival) every year. This contains lots of cultural competitions in which one of the competitions is fancy dress competition to provide a platform for students to represent various states of India which create regional harmony in them. Our college organizes national and international socio-cultural exchange programs, as well as events featuring state and national cultures. Similarly, during interactive visits, our students get an opportunity to get to know and understand socio-cultural diversity. Constitution Day and Voter’s Day are also organized by Gramgeeta Mahavidyalaya, Chimur to create awareness about our constitution and the importance of voting respectively.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institute organizes various programs from time to time for the promotion of Constitutional values,

rights, duties, and responsibilities of citizens. The Institute designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders with Fundamental Duties and Rights. The subject Constitution of India and professional ethics made mandatory for students of all disciplines present in our institution i.e., B.Sc., B.A., and B.Com. which makes them know our rights and duties towards the nation and people.

Gramgeeta Mahavidyalaya, Chimur celebrates Independence Day on 15th August every year at the institute campus. This day is the day of independence, on this day a flag hoisting ceremony is held and then the national anthem is recited. The principal gives a talk on the importance of independence and the glory of the Indian freedom struggle. Various cultural events and programs are held with the aim of highlighting the constitutional sense of freedom, equality, justice, and brotherhood.

Every year on 26th January, Gramgeeta Mahavidyalaya, Chimur celebrates Republic Day at the institute campus with great gratification to honor, the date on which the constitution of India came into effect. This day highlights the importance of the constitution. All Teachers and Students of college take an assurance on this day to ensure that constitutional values and rights are preserved for the betterment of the country.

Gramgeeta Mahavidyalaya, Chimur celebrates Constitutional Day each year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the constitution. Our college also celebrates Voters Day to bring awareness among the people about the importance of the vote.

Gramgeeta Mahavidyalaya, Chimur organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. Gramgeeta Mahavidyalaya, Chimur organizes a Blood Donation Camp annually on special occasions. Many teachers and students donate blood to ensure that precious lives are saved. Our institute also celebrates Women's Day to mark the achievements of women throughout history. Similarly, we celebrate World Environment Day on the 5th of June to make awareness among students regarding Environmental issues. Also, the institute organizes a *Swachh Bharat Abhiyan (Cleanliness Drive)*. The drive is aimed to promote the importance of cleanliness. Hence in this way, Gramgeeta Mahavidyalaya, Chimur ensures that the Constitutional fundamental duties and responsibilities of citizens are promoted and served.

Gramgeeta Mahavidyalaya, Chimur sensitizes the students and staff of the institution about the values, rights, duties, and constitutional responsibilities of the citizens which enables them to behave as responsible citizens.

The college establishes policies that reflect core values. A code of conduct has been developed for students and staff and everyone must abide by the rules of conduct. The curriculum of the affiliated university is designed with compulsory courses like professional ethics and human values, Indian constitution, which is a small step towards fulfilling the constitutional responsibilities among the students.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Being an Indian, it is the fundamental duty of each and every citizen of India to remember the personalities who contributed to the nation's independence, development, and valuable. To instill in students gratitude towards the nation and national personalities and to follow them, the organization always proudly organizes various national festivals, anniversaries of our great Indian personalities. As we all know, the main objective of education is to develop young students as good and responsible citizens, our organization has inherited a great way to celebrate various precious days.

The institutes celebrate all major/minor national, international days and anniversaries like World Environment Day, International Yoga Day, International Women's Day, NSS Day, Vachan Prerana Din, and Marathi Bhasha Din.

The institutes always commemorate the birth and martyrs day of great Indian personalities such as Mahatma Gandhi, Pt. Jawaharlal Nehru, Dr. Subhash Chandra Bose, Lal Bahadur Shastri, Indira Gandhi,

Dr. A.P.J. C Abdul Kalam, Mahatma Jotiba Phule, Savitribai Phule, Sardar Vallabhbhai Patel, Rajmata Jijau Masaheb, Shri Ranganathan and Swami Vivekananda. Greeting Day is celebrated to commemorate the work done by great social reformers like Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, and Chatrapati Shivaji Maharaj. Every year on 24th September NSS Day is also celebrated with a lot of enthusiasm.

The institutes were celebrating important days like Constitution Day, Human Rights Day to create awareness amongst students about the importance of the Indian Constitution, rights and duties of Indian citizens. The college celebrates Independence Day and Republic Day with great enthusiasm to inculcate patriotism in students. The institute was organized rallies like 'Voter Day and 'Literacy Day' were organized in the college to create awareness about the importance of voting and the importance of education, as well as relief rallies for flood victims and gratitude rallies in memory of martyrs Balaji Raipurkar.

The institute is celebrating Louis Pasteur Day; Shrinivas Ramanujan Jayanti on the occasion of Mathematics Day, Teachers Day is celebrated on 5th September which is the birth anniversary of Dr. Sarvapalli Radhakrishnan that recognizes the contribution and achievements of teachers. On March 8 International Women's Day (IWD) is globally celebrated annually to commemorate the cultural, political, and socioeconomic achievements of women. It is also a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive right, and violence and abuse against women. Each year, Institutes is celebrating National Science Day on 28 February to mark the discovery of the Raman Effect by Indian physicist Sir C. V. Raman.

Our college staff always creates awareness amongst the students about hygiene, cleanliness conservation. The programs such as World Heart Day, HIV/AIDS Day, Health camps, Tree Plantation, Wild Life Week, World Wetland Day, and Bird Week are also organized by the institute.

This effort is a step towards inculcating patriotism and nationalism in young students. This holistic approach will go a long way in creating responsible citizens.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices in the Institution

Practice: I

1. Title of the Practice:

Health Campaign on Awareness of HIV / AIDS (Prevention is better than cure)

2. Objectives of the Practice:

- To promote National AIDS Control Program, the institute seeks to reduce the vulnerability of youth and society to HIV/AIDS and ensure that their rights are respected, protected, and fulfilled.
- To encourage youth participation in awareness of HIV/AIDS.
- To gather parents, policy-makers, media, and religious organizations to influence mass beliefs and policies with regard to HIV/AIDS.
- To improve the quality and attention of institutional programs that include HIV/AIDS and health-related issues in society.
- To initiate youth favorable health services including HIV and STD control and prevention, testing, counseling and love, care and support services.

3. The Context:

A healthy environment is a basic need of every individual and responsibility to get efficient health. The aim of the practice is to impart knowledge, create social awareness, sexual awareness and develop scientific attitudes and nurture necessary skills to handle social issues and challenges. Prevention and control of HIV/AIDS depend on scientific knowledge of disease and positive attitudes towards HIV/AIDS. Thus the present practice is conducted with the aim to assess scientific knowledge, positive attitude, and preventive practices regarding HIV infection and AIDS among rural and illiterate peoples surrounding nearby villages. Our institute is providing this practice for their welfare and building up volunteers to create awareness.

4. The Practice:

The human immunodeficiency virus (HIV) has emerged as the single toughest challenge to public health, human rights, and development in a new era. Spreading knowledge and awareness about HIV is one of the key strategies utilized in the prevention and control of HIV/AIDS worldwide. Poor knowledge and unsafe practices are major hindrances in preventing the spread of HIV. In a developing country, sexually transmitted diseases (STDs) and unplanned pregnancies are often spotted among adolescents. During the last few decades, the early onset of puberty and initiation of sexual relationships were observed to take place at decreasing ages, whereas the average age of marriage is also increasing. Thus, many adolescents began having sexual relationships with multiple sexual partners prior to marriage, and this making easy the spread of STD and HIV. A significant proportion of youth initiates sexual activity at an early age. Hence, it becomes even more important to fathom the knowledge and attitude of the young towards HIV/AIDS. The aim of this practice was to spread HIV-related knowledge and attitudes toward HIV/AIDS.

This practice highlights the high awareness of the disease among the students, but it also indicates some significant lacunae incomplete understanding of these diseases among the population. This practice is for the control, prevention, and treatment of students' common or communicable diseases like HIV/AIDS and STDs (SEXUALLY TRANSMITTED DISEASE). Our institute works to improve the students' knowledge about these diseases, to change their misunderstandings and risk behaviors. Also, this practice helps to

encourage a healthy lifestyle to explore the effective ways of health education for college students and to promote HIV/AIDS prevention in communities, and eventually control and prevent an AIDS epidemic in society. Primarily, institutes select the volunteers among students and train them with basic knowledge about HIV/AIDS. This institutional practice consists of spreading awareness, developing and maintaining health and hygiene conditions, nutrition enrichment, promoting preventive measures to control infectious disease, and delivering information on HIV/AIDS. Institute organizing the HIV/AIDS testing camps in a nearby village. In this camp volunteers are responsible for assisting the medical team with the collection of blood samples, handling of medical kits, analyzing samples, and spreading awareness about AIDS control and prevention by providing useful information to the villagers. It is a privilege for the institution to run this event as a best practice that is socially beneficial and is then found to be a uniqueness of the institution.

5. Evidence of the Success:

Due to the implementation of this practice, young students and people are getting a positive and hopeful message of social awareness regarding HIV/AIDS. The ideas about the social risk coming out are modified in a positive way, which in turn made it easier for them to change their behavior in ways that would take into account the risk of AIDS.

For this practice, it is necessary to gather people for testing and to be aware of misconceptions of HIV/AIDS. Before that, institutions were implemented this awareness program in the institute campus and educated the students/volunteers about HIV/AIDS. These volunteers are responsible for maintaining the record of people who come for the test, for providing the real information to spread awareness of HIV/AIDS. The best part of this practice is the number of participants for HIV/AIDS testing gradually increased from 2017-18 to 2019-20. Initially, there were only 28 participants who came for testing in 2017-18 but in the year 2019-20, the number is gradually increased to 39. This increase in the number of participants shows the success of the practice which makes it possible through awaring the villagers about the misunderstanding of HIV/AIDS.

6. Problems Encountered and Resources Required:

Initially, this practice was started in 2017-18. The main problem faced to run this practice is that the institution is situated in the semi-urban and socio-economically, educationally backward region and there is a lack of awareness, low level of motivation, and misunderstanding related to HIV/AIDS and STD. Our team faced a lot of difficulties, to make aware and to overcome the misunderstanding of the villagers. Understanding the things related to HIV/AIDS is difficult for Arts and Commerce students as well as local people who are illiterate and from non-science disciplines.

The language used in HIV/AIDS also proved to be one of the hurdles in this journey. Making them aware of HIV/AIDS through the demonstration is also a difficult task for the faculty members because most of them are from physical and non-science backgrounds. To demonstrate more effectively our faculty members studied the local language.

Practice: II

1. Title of the Practice:

Sickle Cell Awareness Drive

2. Objectives of the Practice:

- To be aware of the origin and history of sickle cell disease treatment and management options.
- To focus on possible laboratory findings in a patient with hemoglobin S.
- To educate primary health care providers about the management of patients of all ages.
- To address challenges of sickle cell sufferers, such as access to care, socio-economical support services, mental health, isolation.
- To link and/or provide individuals with resources, tools, and support and to keep them informed on clinical trials, new treatments made available to them, and to foster greater sensitivity for emergent services.

3. The Context

Sickle cell anemia is a disease of a group of disorders that cause red blood cells to become misshapen and break down. It is caused by an autosomal recessive single gene defect in the beta chain of hemoglobin, which results in the production of sickle cell hemoglobin (HbS). Sickle cells can obstruct blood flow and break down prematurely and are associated with varying degrees of anemia. The measure symptoms of this disorder are obstruction of small blood capillaries can cause painful crises, damage to major organs, and increased vulnerability to severe infections. Associated with lifelong morbidity and reduced life expectancy. This disease is diagnosed following methods, all infants are screened, with findings confirmed by hemoglobin electrophoresis, complete blood count, reticulocyte count, and peripheral blood smear. Treatment goals include symptom control (including pain management) and prevention and management of complications.

4. The Practice

The Sickle Cell Disease Awareness program is a great concept in a rural area where peoples are less literate. So they can unaware about such type of genetics imbalance on blood cells. Sickle cell disease (SCD) also known as sickle cell anemia or Hemoglobinopathies or Royal Disease, is a serious disease in which the body makes a distorted form of hemoglobin, the protein in red blood cells that carries oxygen throughout the body. This genetic alteration causes the body to produce abnormal sickle- or crescent-shaped red blood cells. Hemoglobinopathies are the commonest genetic disorders worldwide. They include thalassemia anemia and abnormal variant hemoglobins such as Hemoglobin S, D, and E, etc. They constitute a major burden of disease, mainly in malaria-endemic countries, but have now become global due to population migration. In 2006, World Health Assembly passed a resolution urging member states “to develop, implement and reinforce comprehensive national, integrated programs for the prevention and management of hemoglobinopathies.

An estimated around 7% of the world population carries an abnormal hemoglobin gene, while about many are born annually with significant hemoglobin disorders. Sickle Cell Disease (SCD) is another hemoglobin disorder that requires lifelong management and contributes to infant and childhood morbidity and mortality. SCD is caused by the inheritance of two abnormal HbS genes, one from each parent or HbS gene from one parent and HbE or ? thalassemia gene from the other. Institute organizing the sickle cell awareness camp in a nearby village. In this camp the volunteers selected from the institute are responsible for assisting the medical team with a collection of blood samples, handling medical kits, analyzing samples, and spreading awareness about SCD control and prevention by providing useful information to the villagers. It is a pleasure for the institution to run this event as a best practice which is also beneficial for local communal and is then found to be a uniqueness of the institution.

5. Evidence of Success

As a result of, implementation of this practice, young graduates and individuals are receiving a positive and hopeful message of social awareness regarding SCD. The misunderstanding about SCD is changed in a positive way, which in turn made it easier for them to change their behavior in ways that would take into account the illusion of SCD.

To run this practice successfully, it is essential to gather local people for testing and to awaken them about misconceptions of SCD. Before that, institutions implemented such type of awareness program in the college campus and make the students/volunteers educated regarding SCD. The volunteers are responsible for maintaining the record of people who come for the test, for providing the real information to spread awareness. The drastic change was experienced among the students and villagers because of their engagement in the awareness program.

The number of participants is gradually increased from 2017-18 to 2019-20, this is the best part of the practice. The increase in the number of participants shows the success of the practice which makes possible through awaring the villagers about the misunderstanding of SCD.

6. Problems Encountered and Resources Required

This activity was started in 2017-18 and satisfactorily run till 2019-2020. Initially, the number of participants is less in the program held at Malevada village. Because of this, the activity faced problems to awaken them about SCD.

Understanding SCD is a difficult practice for Arts and Commerce faculty students as well as local people who are illiterate and have non-science backgrounds. To make them aware of SCD through the demonstration is also a difficult task for the faculty members. To make the demonstration more effective our selected faculty members had to study in the local language. The language used in the SCD also proved to be one of the hurdles in this journey.

However, to generate interest among the student and local people, the institute will continue to run this activity and for this organized awareness program and seminar about SCD to deliver fruitful information.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution believes in uniformity of all cultures and traditions as is marked by the fact that students belonging to different backgrounds are studying without any perception. The vision of Gramgeeta Mahavidyalaya, Chimur is *“to create self-reliant versatile graduates who can cater the requirement of mankind.”* To nurture proficiency and adeptness along with integrity amongst the youth in the rural area, the institution making die-hard efforts to create a society that is not only enlightened but also comprehensive since its commencement. The biological diversity, habitat, sufficient infrastructure, and well-equipped laboratory, provide for needy and poor students contribute to the sustenance of the institution in higher education. The institution is providing Under Graduates programs in Arts, Commerce, and Science since 2009 and only the Science stream is Grant in aid. The students studying these programs will help in enhancing their practical knowledge to grab employability.

The institution has provided services to the rural population by introducing a college-level certificate course in various subjects. The course of Microbiology for UG students has also been started to acquainted with the world of viruses, bacteria, fungi, and helminths causing various diseases. Department started composting unit is valuable for institutional garden and others. Composting plays a significant role in rural areas. To minimize the use of excessive amounts of chemical and synthetic fertilizers, pesticides, and herbicides.

Chimur is covered by a dense forest of Tadoba-Andhari Tiger Reserve and it is in the neighborhood of Chandrapur Super Thermal Power Plant which can help to develop awareness about management and conservation of the environment, forest, and wildlife and to inculcate learning ability the way we should live and how we can develop sustainable strategies to protect the environment. It helps individuals to develop an understanding of the living and physical environment and how to resolve challenging environmental issues affecting nature in local people through students. Keeping in view the institution started a UG course in Environmental Science. This course will help students to develop their ability to mitigate the different environmental and social issues. In the future departments of environmental science, zoology and botany will run the collaborative program for students to better understand the need for identification of ecological niches, taxonomic importance of all biotic components, as well as will conduct various career counseling programs based on naturalist, wildlife conservationist, nature guide, etc. Certificate course in water analysis and Basic Electrical & Electronics Instrumentation provides the importance of water and water purification among students and enhancing technical skills and get self-employable. This is the only institution that is running this program in the vicinity proving the distinctiveness of the institution.

The institution has its two extension units running for the student's benefit. The NSS unit was established in 2009 and RRC Club was established in 2019. The NSS unit to inculcate a sense of social responsibility in students and to provide selfless service to society. The NSS unit establishes relationships between institutions and society becoming stronger day by day. Every year NSS unit is conducting social, environmental, cleanliness programs and organizes the residential camp in the adopted village. NSS adopted village Usegaon received awards regarding cleanliness from various governmental agencies due to efforts taken by the NSS unit. One of the NSS volunteers represents the institute in the Republic Day Parade in New Delhi. It is great pleasure that our students represented the institution at University and state-level competitions in different cultural events and they all were won by acquiring the top positions. This has proven to differ the institution from others. RRC Club of the institution plays a vital role in creating awareness towards HIV-AIDS, Sickle Cell, TB, and other diseases. RRC Club organizing checks ups camps to ensure the health and hygiene of the villagers and also preparing their volunteers for spreading awareness among the local peoples and villagers. Institute also receives one recognition award from NACO and Ministry of Health and one from Mahatma Gandhi National Council of Rural Education,

Hyderabad, Ministry of Education, of Government of India.

The institution is performing outreach programs through conducting the activities such as Sickle Cell and HIV/AIDS testing for the last 3 years at Malewada village. This is the best practice of the institution which is creating awareness and gentle nature amongst the villagers suffering from diseases Sickle Cell and HIV/AIDS.

The institution is committed to molding imminent citizens who are fully equipped with graduate attributes and employability. This commitment is achieved by conducting Remedial Coaching, organizing seminars/conferences/workshops, Guest Lectures, University Level Events, well-equipped laboratories, Library, Wi-Fi connections, etc. All the departments are equipped with internet facilities. 6 ICT classrooms and an independent ICT-equipped auditorium with the capacity of 250 audiences to organize various activities.

The independent library enabled with Library Management System 'LIBMAN' software and containing adequate books for curriculum and competitive examinations and reading room and it is augmented with more than 3900 books, an ampoule of e-books, 6 magazines, and 11 National and International journals, etc. The library has subscribed 4 daily Newspapers in different languages. 'Master Software' is operational in the institution to perform office automation properly. The institution has an Internal Complaint Committee (ICC) to empower the girl students, which provides the security and safety and aware girls of their power. Well-equipped and student-friendly Physical Education Department have a huge sports ground and facilities, which provide opportunities for the participation of the students in sporting activities.

One of the key aspects of the institution is that a significant amount of the teaching staff is involved in the Board of Studies (BoS), Exam evaluation, setting of question paper, Moderation of question paper. 7 teachers out of 17 are Ph.D. holders whereas 7 have registered for Ph.D. and 1 Ph.D. supervisor. It is a very prestigious thing for the college that, one of our faculty got a patent from Australia to develop white light-emitting phosphorous.

The institution has collaborated with 9 agencies/institutions to perceive research and academic growth through the exchange of knowledge which are developing the awareness amongst the student and local people through student exchange or faculty

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institute has endorsed an amendment to approach under the guidance of visionary management and has gained a prestigious name in academic excellence and innovative skills.

Gramgeeta Mahavidyalaya, Chimur offer under graduation in Arts, Commerce, & Science subjects. Be sure to provide the best educational platform according to the needs of the students and in today's competitive age. Future Plans of college is to start PG courses in available subjects and to focus on Research and development strongly. For the up-gradation of the level of teaching-learning and other facilities, institutes plan to get recognition status of 2f and 12B from UGC. We have 7 doctoral faculties and other faculties are registered for Ph.D. courses. The faculties and students are always ready to take different awareness activities which will help society to be aware of Social & Environmental Issues through NSS and RRC. These social activities and awareness programs help to reform the student's academic as well as social togetherness.

The institutes have adopted a series of activities like mentoring systems, student welfare schemes, seminars, social awareness, research innovation and motivation, sports facilities, and many more, the college has created a vibrant environment for comprehensive development of students in academics and every field. The institute has a good infrastructure with well-developed and equipped laboratories, an enriched library with e-resources. The institute organizes various programs to promote gender equity and women empowerment. The safety and security of students are also treated with prominence.

With the advent of new information and cutting-edge tools, talented youth are motivated to take new challenges to face expanding and enlarging technical and management. The institute strives hard to inculcate moral and ethical values in the graduates to become responsible citizens.

The institute has taken an initiative to make ICT-based classrooms for which helps to the betterment of understanding of students. The facility of e-learning is provided through the academic monitoring module of Mastersoft ERP (Enterprise Resource Planning). The teachers are appearing for various online courses like MOOCs, FDPs. Regular feedback is collected from the stakeholders to improve the academic and infrastructural standards of the Institute.

Concluding Remarks :

The institution always encourages student-centric learning and emphasizes inculcating moral values for the achievement of goals and realization of vision and mission.

Institute is giving importance to the educational and holistic development of the students. A pollution-free environment, well-qualified, experienced, and devoted staff, well-equipped classrooms, and seminar hall in this remote area are the special features of the institute. Institute provides the essential physical infrastructure needed for effective teaching-learning for the academic growth of the institute.

The institute encourages the teaching faculties to participate in various national and international seminars and conferences to upgrade their knowledge of the subject and teaching skills and it is useful for effective curriculum delivery.

The management is continuously trying to give their best to the students including academic and physical facilities. Even financial support is also provided to the students who need it by the student welfare fund. In the mentor-mentee scheme, mentors try to solve the economical, educational, and social problems of their mentees.

As a result of various curricular, co-curricular, extracurricular, and extension activities, our students are succeeding in several fields. Institutional level certificate courses will help students to enhance their technical skills and get self-employable. Higher educational facilities to the public in general and in rural youth especially to implement social through education service to raise living standards in a rural area.

The institute has formed healthy relations with society by arranging various awareness programs of their concern and sensitizing them about scientific and technical temper, suppression of social ills, environmental awareness, etc. Institute has yet to make big progress in the area of research and extension. The institute has signed official MoU's with various institutes in the vicinity.

We are very much keen to meet the Peer Team of NAAC during their forthcoming visit to our institute. Such occasion and interaction provide all of us; the management, faculty members, supporting staff, students, and other stakeholders an opportunity to enhance ourselves with their suggestions and recommendations. We excitedly look forward to welcoming the NAAC Peer Team and hopefully, they will appreciate our efforts.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>581</td><td>423</td><td>532</td><td>625</td><td>532</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>400</td><td>291</td><td>399</td><td>425</td><td>398</td></tr></table> Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories by HEI.	2020-21	2019-20	2018-19	2017-18	2016-17	581	423	532	625	532	2020-21	2019-20	2018-19	2017-18	2016-17	400	291	399	425	398
2020-21	2019-20	2018-19	2017-18	2016-17																	
581	423	532	625	532																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
400	291	399	425	398																	
3.1.3	Number of Seminars/conferences/workshops conducted by the institution during the last five years 3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>0</td><td>0</td><td>1</td><td>2</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>1</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	0	1	2	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	0	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	0	0	1	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	0	1	1																	
3.3.3	Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

6	7	5	5	4
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	4	3

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
303	1421	892	785	581

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
303	585	650	368	351

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 42

Answer after DVV Verification: 8

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20.16	13.42	16.30	14.94	15.82

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.34	0.94	0.24	0.70	0.64

Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared report of Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) by HEI.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	9	5	6	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared certificate of Id Proof by HEI and award letter has not shared by HEI.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

	Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made the changes as per shared report of Waste water recycling , Construction of tanks and bunds , Borewell /Open well recharge by HEI.
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made the changes as per shared report of Energy audit, Environment audit Clean and green campus recognitions / awards by HEI.
7.1.7	The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above Remark : DVV has not consider shared report of ramp by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the Institution across all programs during the last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>21</td><td>21</td><td>21</td><td>21</td><td>21</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>270</td><td>270</td><td>270</td><td>270</td><td>270</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	21	21	21	21	21	2020-21	2019-20	2018-19	2017-18	2016-17	270	270	270	270	270
2020-21	2019-20	2018-19	2017-18	2016-17																	
21	21	21	21	21																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
270	270	270	270	270																	

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
574	568	574	574	562

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
430	425	430	430	420

2.3

Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
114	85	69	63	63

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
117	87	111	114	95