



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF GRAMGEETA MAHAVIDYALAYA, CHIMUR C-18925

**CHIMUR
Maharashtra
442903**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GRAMGEETA MAHAVIDYALAYA, CHIMUR CHIMUR Maharashtra 442903	
2.Year of Establishment	2009	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	13	
Programmes/Course offered:	17	
Permanent Faculty Members:	17	
Permanent Support Staff:	11	
Students:	684	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Grant in Aid College by Maharashtra State Govt. 2. Qualified faculty members 3. Supportive Management	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-04-2022 To : 28-04-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KARUNESH PRATAP YADAV	Vice Chancellor,MATS University
Member Co-ordinator:	DR. AFTAB ALAM	Director,Asia Pacific Institute of Management
Member:	DR. GIRISH KUCHINAD	FormerPrincipal,DR A V BALIGA COLLEGE OF ARTS AND SCIENCE KUMTA
NAAC Co - ordinator:	Prof. Prashant P Parhad	

Section II:Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Qualitative analysis of Criterion 1

The institute is following the curriculum designed by affiliated university i.e. Gondwana University. The institution ensures effective curriculum delivery through a well-planned and documented process. The faculty members prepare lesson plans as per the curriculum and deliver the curriculum accordingly. Academic Calendar is well-prepared before the commencement of every academic year. The Principal, IQAC coordinator, and all faculty members are involved in preparing the same.

The college adheres to the academic calendar of the affiliated Gondwana University, Gadchiroli. It also maintains its own academic calendar on the basis of university schedule. Also follows the conduct of CIE.

Institute is addressing cross-cutting issues pertaining to Professional Ethics by, educational and industrial visits, participation of students in professional activities; Gender by the participation of female students and teachers in decision-making and encouraging them, also by conducting awareness programs on prevention and prohibition of sexual harassment at workplace & gender equality through Internal Complaint Committee (ICC); Human Values by arranging communal activities like blood donation, health check-up camp, Swachh Bharat Abhiyan; Environment and Sustainability through 'Environmental Sciences subject taught in UG course as one of the core subjects of the institute, field visits, tree plantation, rainwater harvesting.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.

Qualitative analysis of Criterion 2

The college assesses the students through its internal and external evaluation methods. Students are identified as slow and advanced learners based on their internal assessment performance. Remedial classes are arranged for slow learners. Advanced learners are motivated for different competitive and qualifying exams. An appropriate student-teacher ratio is maintained for proper guidance.

The classrooms and laboratories are equipped with computers and a Projector. In addition classroom teaching faculty of the institute use ICT-enabled tools for an effective teaching-learning process. Experiential methods of learning include Class Room Seminars, Group Discussion, Problem Solving Sessions, Quizzes, Poster Competitions. Field experience is inculcated by Educational trips and study tours.

Institute has qualified and experienced faculty. Out of 17 faculties, 7 are qualified with Ph.D. remaining are NET-JRF, SET qualified and have registered themselves for Ph.D. Faculties are consistently engaged in research and regularly attend seminars, conferences, and workshops to upgrade knowledge for effective teaching. The institute has encouraged faculties to participate in FDPs, RC, OC, STC. They use ICT techniques.

The mentor-Mentee scheme is introduced so that every student gets equal attention and proper direction from the teachers. Academic excellence is achieved by framing Continuous Internal Evaluation (CIE) for a transparent and robust system of internal assessment. Internal examination grievances are handled fairly by the examination committee. Institute has well-defined POs, PSOs, and Cos. The effectiveness of Teaching-learning is observed by the results and placements of the students.

Mechanism to deal with internal exams grievances is transparent, time-bound and efficient.

Institute has POs, PSOs, and COs. The effectiveness of Teaching-learning is observed by the results and placements of the students.

Attainment of POs is not seen by the faculty members.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.3 Extension Activities

3.3.1 **Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
QIM

Qualitative analysis of Criterion 3

The students are encouraged to participate in co-curricular activities like debates, seminars, projects, quiz competitions, and most of them are won prizes. The students are participating in various sports events at the intercollegiate and university levels. The various activities are integrated with the curriculum so as to extend opportunities, intended to help, serve society. The students participate in socially useful activities like blood donation, tree plantation, environmental awareness, Swachh Bharat Mission, Gender Issues, etc. The institution organizes yoga day, life skills development, soft skill development, and personality development programs for students. The institution has signed 9 MoUs organizing student-centric activities with various industries and institutes.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1 Physical Facilities

4.1.1 **The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
QIM

4.1.2 **The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**
QIM

4.2 Library as a Learning Resource

4.2.1 **Library is automated using Integrated Library Management System (ILMS)**
QIM

4.3 IT Infrastructure

4.3.1 **Institution frequently updates its IT facilities including Wi-Fi**
QIM

4.4 Maintenance of Campus Infrastructure

4.4.2 **There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**
QIM

Qualitative analysis of Criterion 4

The institute has infrastructure and learning resources which includes ICT-enabled classrooms, seminar halls, laboratories, computer laboratory, and other support facilities. The institute has spacious and well-ventilated classrooms and a seminar hall is available with proper lighting, seating facility for smooth conduct of theory sessions. The institution has 9 spacious, well-equipped, and connected LAN facilities laboratories with a collection of specimens and scientific models.

The open ground is spread over 4662 sqm and ample sports equipment's games like volleyball, kho-kho, kabaddi, chess, and carrom are available. Yoga Centre, Gym and auditorium is proposed.

The library is partially automated with 'LIBMAN' cloud base version 2.0 LMS with more than 3500 books, updated references books, journals, and magazines of all subjects. DELNET has been subscribed for accessing e-resources remotely. Library website www.gmclib.weebly.com used by students and faculties from anywhere. About an average 7 % percentage of students and teachers use the library resources on a per-day basis.

Based on the requirement institute updating the WiFi facility. BSNL wireless Airfiber Network Connection with internet Speed 48 Mbps is upgraded with 100 Mbps speed. Students and staff can access Wi-Fi connections from anywhere in the campus. The IT facilities houses Desktop, Laptops, LCD Monitors, 07 LED Projectors, a computer connected with LAN, UPS, Tally 9.0, 5 Wi-Fi routers, Mastersoft ERP software and 06 antivirus software for the protection of software, Licensed copies of antivirus, 05 printers with scanner and 1 external hard drive for data backup system.

The budgetary allocation for infrastructure, library, and other learning resources including annual maintenance done annually by committees constituted for maintaining and utilizing physical, academic, and support facilities and their improvement. The institute is using a Master's soft software for all administrative work. The institute has a Biometric Attendance System for staff. The institute is under CCTV surveillance. RO drinking water facility is made available. The facility of fire extinguishers is available. Separate parking is available for staff and students. The institute has defined policies for the maintenance of physical and academic support facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
--	--

5.3	Student Participation and Activities
-----	--------------------------------------

5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
--------------	---

5.4	Alumni Engagement
-----	-------------------

5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
--------------	--

Qualitative analysis of Criterion 5

The institute broadly plans various student-involved activities in areas such as curricular, co-curricular, sports, cultural and other extension activities. For the overall development of students, various workshops, seminars, programs are conducted. The student representatives are selected in the IQAC also in different statutory college committees and it empowers the students to gain leadership qualities and execution skills.
--

The institute has registered Alumni association but its contribution not found. Registered in the month of March 2022.
--

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The Vision, Mission, Goals, and Objectives of the institution replicate the nature of governance and decisionmaking bodies of the institution. The governance of the institution is carried out with the support of legal bodies constituted as per the norms.

The institute has established a perspective plan for institutional growth, based on the master plan encompassing goals, objectives, and action plans for a period of the next five years. To achieve the goals of the long-term perspective plan, the institute prepares a short-term strategic plan annually. The institution has adapted itself to e-governance in many areas. All notifications from the Regional Joint Director, Gondwana University, Gadchiroli, and Management are in e-mode including financial issues. Effective working of institution depends on the resolutions and application of the minutes discussed in the respective bodies/cells/committees. The institute has formed different cells and committees for the successful

implementation of the resolutions. The institute taking efforts to provide both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff.

The college has strategic plan for some effective deployment.

Grant in Aid college by the State Govt. Few self-finance courses. The IQAC monitors and reviews the teaching-learning process regularly. It encourages the faculty to adopt new, innovative approaches and ICT aids along with the traditional teaching aids to facilitate a smooth teaching-learning process and to enhance the professional development of teaching and non-teaching staff. Faculty are encouraged to publish their research work in reputed journals. IQAC also encouraged faculty to participate in various faculty development programs, orientation courses, refresher courses, or short-term courses to enhance their knowledge. Performance appraisal system of the staff includes-Student feedback, Feedback from parents and alumni, Performance Based Self-appraisal system. Based on the performance and the feedback, the institute takes a personal interest in guiding them for improvement.

Welfare measures as per State Govt. norms exists as Grant in Aid college.

Institutions Performance is based on

Appraisal System for teaching and non-teaching staff as per State Govt. norms.

Institution conducts internal and external financial audits regular basis by CA and State Govt. time to time.

The administration prepares a strategy for resource mobilization with the consent of the Management.

Internal Quality Assurance Cell (IQAC) has contributed for institutionalizing the quality assurance strategies and processes. IQAC is in place.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Institute forms a Women Grievance Redressal Committee which organizes various programs to promote Gender Equity and Women Empowerment such as Workshop on Sexual Harassment of women, Women's International Day, Police Sarthi Margadarshan and also run a Women's Study Center.

The Institution has taken steps towards energy conservation measures such as by installing solar streetlights and by Using LED bulbs and tube lights. With conservation, it always took efforts to manage bio-degradable and Non-biodegradable waste through various forms such as Best out of waste and recycle and Reuse all the essential resources available at our campus. Proper care is taken for the disposal of e-waste in the campus.

The college provides environment for Everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Various sports and cultural activities organized by the college boosts harmony towards each other. Gramgeeta Mahavidyalaya, Chimur undertakes various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS, RCC, and other cultural activities. Such activities provide an inclusive environment by bringing teachers and students with diverse backgrounds on a single platform.

For the inclusive environment and harmony, institutes undertaking various initiatives in the form of celebration of days of National leaders, National Festivals, extension activities by NSS & RCC, and lots of

other cultural activities such as debate, speech, poster, quiz dance, and singing competition, etc.

Gramgeeta Mahavidyalaya, Chimur celebrates Independence Day on 15th August every year at the institute campus. This day is the day of independence, on this day a flag hoisting ceremony is held and then the national anthem is recited. The principal gives a talk on the importance of independence and the glory of the Indian freedom struggle. Various cultural events and programs are held with the aim of highlighting the constitutional sense of freedom, equality, justice, and brotherhood. Every year on 26th January, Gramgeeta Mahavidyalaya, Chimur celebrates Republic Day at the institute campus with great gratification to honor, the date on which the constitution of India came into effect. This day highlights the importance of the constitution. All Teachers and Students of college take an assurance on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Gramgeeta Mahavidyalaya, Chimur celebrates Constitutional Day each year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the constitution. Our college also celebrates Voters Day to bring awareness among the people about the importance of the vote. Gramgeeta Mahavidyalaya, Chimur organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. Gramgeeta Mahavidyalaya, Chimur organizes a Blood Donation Camp annually on special occasions.

Gramgeeta Mahavidyalaya, Chimur sensitizes the students and staff of the institution about the values, rights, duties, and constitutional responsibilities of the citizens which enables them to behave as responsible citizens.

The college establishes policies that reflect core values. A code of conduct has been developed for students and staff and everyone must abide by the rules of conduct. The curriculum of the affiliated university is designed with compulsory courses like professional ethics and human values, Indian constitution, which is a small step towards fulfilling the constitutional responsibilities among the students.

Two best practices are running namely Health Campaign on Awareness of HIV / AIDS and the Sickle Cell Awareness Drive at the village which is more beneficial to the villagers. One faculty member received a patent from Australia and one student has participated in Republic day paraded at New Delhi.

The institution has provided services to the rural population by introducing a college-level certificate course in various subjects. The course of Microbiology for UG students has also been started to acquainted with the world of viruses, bacteria, fungi, and helminths causing various diseases. Department started composting unit is valuable for institutional garden and others. Composting plays a significant role in rural areas. To minimize the use of excessive amounts of chemical and synthetic fertilizers, pesticides, and herbicides.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

1. Having a eco-friendly Campus
2. Catering to the needs of the rural areas.

3. A place for attracting weaker section and tribal students.
4. Good extension activities in order to fulfill the community requirements
5. Encouragement of students in participating in Cultural activities.
6. Grant in Aid College by State Govt. of Maharashtra

Weaknesses:

1. Inadequate state of art facilities
2. Inadequate resource material in Library
3. Lack of Canteen /Cafeteria in Campus
4. Lack of proper transportation facilities to the Campus.
5. Getting meritorious students is difficult due to rural background

Opportunities:

1. To start PG programs & Professional Courses
2. Adaption of villages & public communities
3. To get UGC 2F and 12B Status
4. To establish as a Model Institute in the area

Challenges:

1. To establish Industrial Interface and MOUs
2. Low Students Teacher Ratio (SFR)
3. To establish well equipped laboratories & Automated Library
4. To establish research & consultancy services

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Placement and Entrepreneurial development Cell to be constituted.
- PG & Professional Courses to be introduced
- Hostel and transport facility should be established
- Cafeteria /Canteen need to be provided in Campus
- Campus recruitment need to be conducted regularly
- Auditorium may be established for better preparation of cultural events
- Library need to be expanded with Infilbnet and fully digitalized
- Sport facilities should be strengthen and gym facility need to be established

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KARUNESH PRATAP YADAV	Chairperson	
2	DR. AFTAB ALAM	Member Co-ordinator	
3	DR. GIRISH KUCHINAD	Member	
4	Prof. Prashant P Parhad	NAAC Co - ordinator	

Place

Date